
Faculty



Richard Newman,
Professor
Ph.D., Michigan
Cognitive development,
social development,
achievement
motivation.



Lee Swanson,
Distinguished Professor
Ph.D., New Mexico
Test and measurement,
learning disabilities.

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Educational Psychology M.A. Program



Graduate School of Education

Educational Psychology M.A. Program

OVERVIEW

The primary goal of the M.A. program in educational psychology is to provide students a sound conceptual and empirical foundation to the practice of classroom learning and instruction. Standard educational psychology topics include cognitive and social development, theories of ability and learning, teaching and instruction, research methods, and evaluation and measurement.

Nine courses (36 units) are required: Six are from the required courses list and three are electives. The elective courses are to be chosen in close consultation with the student's faculty adviser. Electives can be outside the educational psychology area as well as outside the Graduate School of Education. At the end of course work students either take a 6-hour written comprehensive exam or complete a thesis. Students should meet with their faculty adviser early in their first quarter of enrollment to design their program of study. Students considering pursuing the doctorate in educational psychology are strongly encouraged to choose the thesis option. If they choose this option, they should begin the thesis, under close supervision of their advisor, as soon in their program as possible.

Educational Psychology is a discipline concerned with the understanding and improving the teaching and learning processes; it uses the theories and methods of psychology as well as its own unique theories and methods. Educational psychology is primarily a theoretical rather than an applied field of endeavor.

REQUIRED COURSES

EDUC 211A	Cognitive Development
EDUC 211B	Social Development
EDUC 212	Research Methods
EDUC 242A	Educational and Psychological Measurement and Evaluation
EDUC 240	Educational Psychology*
EDUC 252E	History of Educational Psychology

**EDUC 212 is a prerequisite for this course.*

SUGGESTED ELECTIVE COURSES

EDUC 200	Human Differences
EDUC 220	Qualitative Research Methods in Education
EDUC 226	Dimensions of Exceptionality
EDUC 242B	Advanced Educational & Psychological Measurement & Evaluation
EDUC 243	Student Metacognition and Self-Regulated Learning
EDUC 247	Theoretical Perspectives on Learning
EDUC 251	Seminar in Cognitive Development
EDUC 262	Achievement Motivation
EDUC 270	Reading Development and Intervention