
Faculty



Natalie Becker, Assistant Professor
Ph.D., University of Wisconsin,
Madison
Impact of schools on families, migrant
education.



Steven T. Bossert, Dean and Professor
Ph.D., University of Chicago
Sociology of education, instructional
leadership, organizational change,
qualitative methods.



Paul Green, Assistant Professor
Ph.D. University of Virginia
Urban educational policy, politics and
law; educational policy formation,
implementation; organizational and
institutional politics.



E. Mark Hanson, Professor of Education
and Management
Ph.D., University of New Mexico
Organization and management of
educational systems, educational
change, Latin American education.



Douglas Mitchell, Professor
Ph.D., Claremont Graduate School
Educational Policy, Social Science
Theory, School Politics.



Robert K. Ream, Assistant Professor
Ph.D., University of California, Santa
Barbara
Educational Policy, School Reform,
Race Relations



Jane Zykowski, Lecturer
Ph.D., University of California,
Riverside
Administration and leadership of the
school, the superintendency, and
organizational change



Institutional Leadership and Policy Studies M.A. Program

To Contact Us

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Graduate School of Education

Institutional Leadership and Policy Studies M.A. Program

Reasons to Enroll in Institutional Leadership & Policy

The ILPS program is nationally recognized for its excellence in preparing educational leaders for a variety of professional and scholarly roles. Students will work closely with distinguished professors who are examining the critical issues facing American education today from a political, economic, cultural, social, and managerial perspective. ILPS graduates are currently employed throughout the nation leadership roles as school district superintendents and principals as well as community college presidents, university professors, government officials, and researchers.

“It must be remembered that the purpose of education is not to fill the minds of students with facts...it is to teach them to think.” -Robert M. Hutchins

Accomplishments

- The faculty were recently rated by U.S. News and World Report as fifth in the nation in research productivity based on publication records.
- During the past three years, the School has garnered nearly \$11,000,000 in grant funds.
- A \$1 million gift from the Bank of America, which has provided both endowment and operational funds.
- Recruitment of students for the Hispanic Border Leadership Institute. This program has set the stage for major efforts to recruit and prepare students committed to alleviating the “achievement gap.”
- Research of the GSOE available at: <http://www.education.ucr.edu>

Overview

The Masters of Arts in Institutional Leadership and Policy Studies (ILPS) is a 40 unit, ten-course program. Seven core classes are required of all students. Three elective courses are to be taken in the specialization area.

Required Courses

EDUC 204	School as a Social System
EDUC 206A	Local Politics of Education
EDUC 208	Law and Education
EDUC 212	Research Methods
EDUC 224	Organization and Administration of the School
EDUC 225	School Finances
EDUC 271	The School Principal

Specializations

All Candidates must complete three (3) courses from one of the following specialization areas. Upon the advisors recommendation, courses may be substituted between areas (A) and (B).

A. *School Leadership and Management*

EDUC 203	History of American Education
EDUC 205	School-Community Relations
EDUC 222	Role Formation in Educational Organization
EDUC 228	Human Resources Administration in Education
EDUC 229	Leadership in School Organizations
EDUC 267	Culture of School Organizations

OR

B. *Policy Studies and Reform*

EDUC 203	History of American Education
EDUC 207	Educational Policy
EDUC 218	Problems of Evaluations
EDUC 227	Educational Change and Innovation
EDUC 268	Diversity in Educational Administration
EDUC 273	Urban Educational Policy and Politics

A Preliminary Administrative Services Credential can be obtained by completing the **School Leadership & Management** or **Policy Studies Reform** specializations and required fieldwork.