



EDUCATING THE BILINGUAL STUDENT

10th Annual Conference

“ FOCUSING ON OPPORTUNITIES TO LEARN ”

Thursday, May 29, 2008

Conference Location

UC RIVERSIDE EXTENSION CENTER

1200 University Avenue
Riverside, CA 92507-4596

Where can I find more information?

Full conference pamphlet, complete workshop listings, information, and descriptions may be obtained from:

University of California, Riverside
Graduate School of Education
Riverside, CA 92521

Email: yolanda.venegas@ucr.edu
Phone: (951) 827-5489
Fax: (951) 827-3942
Website: www.education.ucr.edu

Attendees who want to earn professional development credit, must enroll in session 21, “EBS 2008 Professional Development Review”

Conference Agenda

- 7:30–8:00 a.m. Registration & Continental Breakfast
- 8:00–9:05 a.m. Juan Felipe Herrera, Keynote Speaker
- 9:10–10:30 a.m. Workshop Session One
- 10:35–11:55 a.m. Workshop Session Two
- 12:00–1:15 p.m. Lunch
- 1:20–2:20 p.m. Father Gregory Boyle, Keynote Speaker
- 2:25–3:45 p.m. Workshop Session Three

Short Registration Form

Registration is \$70.00 per person, registration fees includes program packet, continental breakfast, lunch, and parking permit. Mail your check or money order payable to “UC Regents” with the completed registration form to:

University of California, Riverside
Graduate School of Education
Attention: Yolanda Venegas
1124H Sproul Hall
Riverside, CA 92521

Return completed form below with your payment before May 9, 2008 AND make a copy for your records!

Name _____ Title _____

School/Affiliation _____ Phone _____

Street Address _____ City _____ State _____ Zip Code _____

Email _____ Fax _____

I am a(n): Administrator Teacher Student Presenter Other _____

Description

Check Number/Money Order _____ Purchase Order# _____

Please list your choice of workshops in order of preference and use numbers from the workshop grid page. For example, if you were to select the workshop: “*ELD Standards Through Houghton Mifflin Support*” listed as #1 under Session One on the Workshop Grid Page as your 1st choice; write number #1 in the box below on line #1 in the *Session One Box*. All efforts will be made to accommodate your request. **Refunds will not be available...No Exceptions!**

SESSION ONE

- 1) _____
- 2) _____
- 3) _____

SESSION TWO

- 1) _____
- 2) _____
- 3) _____

SESSION THREE

- 1) _____
- 2) _____
- 3) _____

CONFERENCE WORKSHOP GRID

SESSION ONE 9:10 A.M. TO 10:30 A.M.	SESSION TWO 10:35 A.M. TO 11:55 A.M.	SESSION THREE 2:25 P.M. TO 3:45 P.M.
<p>1 Reading—Writing K-3 <i>“ELD Standards Through Houghton Mifflin Support”</i> Denise Cates-Darnell, Joan Meier: Redlands USD</p>	<p>11 Academic Content—Math 4-6 <i>“Math is Language Too!”</i> Bertha Barajas, Trisha Tran: Corona-Norco USD</p>	<p>21 Professional Development K-12 <i>“EBS 2008 Professional Development Review”</i> Kris Nicholls: California State University San Bernardino</p>
<p>2 Reading 4-6 <i>“MIND If I Understand Your Learning—Reading and Second Language Learners”</i> Pamela Nevills: University of California, Riverside Teacher Education</p>	<p>12 Parents/Community K-3 <i>Spanish</i> <i>“Como Ayudar a Nuestros Niños en la Escuela”</i> Helen Rivas, Imelda Martin, Maria Moreno: Corona-Norco USD</p>	<p>22 Parents/Community K-12 <i>Spanish</i> <i>“Por qué mi hijo/a Aun Esta Limitado en Ingles/ Why is my Child Still Limited in English”</i> Maria Escalera: Alvord USD</p>
<p>3 Reading K-3 <i>“Spanish to English Sound-Spelling Transferability”</i> Michelle Pierce, Maria Escalera: Alvord USD</p>	<p>13 Academic Content—Visual and Performing Arts 4-6 <i>“Using Children’s Literature to Teach Art Appreciation”</i> Kathy Evans: University of California, Riverside Teacher Education</p>	<p>23 Parents/Community K-12 <i>“Home Visits: Opportunities for Learning”</i> Miriam Blum: PROMISE Initiative, Moreno Valley USD</p>
<p>4 Reading 4-6 <i>“Effective Reading Strategies”</i> Trisha Tran, Bertha Barajas: Corona-Norco USD</p>	<p>14 Academic Content—Math 4-12 <i>“Increasing Students’ Algebraic Comprehensible Input With Foam Algebra Tiles”</i> Oghwa Ladner: Alvord USD Gabrielle Ladner: University of California, Riverside</p>	<p>24 Reading K-12 <i>“Teaching Literacy to English Language Learners Through Multiple Intelligences”</i> Sue Teele: University of California, Riverside Extension</p>
<p>5 Technology 7-8 <i>“Marzano, Inspiration™, and the Bilingual Student”</i> Kathy Gerry, Becky Sumbera: RIMS CTAP</p>	<p>15 Beginning Teacher 4-6 <i>“ELD Delivery in the Classroom”</i> Felicia Adkins, Sonya Balingit: Banning USD</p>	<p>25 Beginning Teacher 4-6 <i>“ELD Delivery in the Classroom”</i> Felicia Adkins, Sonya Balingit: Banning USD</p>
<p>6 Beginning Teacher K-6 <i>“Engaging Students in Learning”</i> Alma Minchaca, Cecilia Verduzco: Corona-Norco USD</p>	<p>16 Special Education K-3 <i>“English Learners With Special Needs: Supporting Families”</i> Marlene Lopez: Riverside County Office of Education (RCOE) Brian Lopez: Colton Joint USD</p>	<p>26 Parents/Community K-3 <i>Spanish</i> <i>“Como Ayudar a Nuestros Niños en la Escuela”</i> Helen Rivas, Imelda Martin, Maria Moreno: Corona-Norco USD</p>
<p>7 GATE/EL 9-12 <i>“All You Need to Know About AMAOs for English Learners”</i> Holly Barnes, Diana Ochoa: Alvord USD</p>	<p>17 Parents/Community K-3 <i>Spanish</i> <i>“ELAC and DELAC La Puerta Para La Participación de Padres”</i> Cinthy Cazares: DELAC Corona-Norco USD</p>	<p>27 Dual Language Instruction Program K-6 <i>“Interactive Instructional Strategies in a Dual Immersion Classroom”</i> Aidé Villalobos, Elizabeth Beltran, Estella Hernandez: Banning USD</p>
<p>8 Oral Language Development K-12 <i>“Increase Language First and Reading Comprehension Will Follow”</i> Jean Hernandez: Riverside USD</p>	<p>18 Reading K-3 <i>“Estrellita: Bridging the Gap from Reader to Non-Reader”</i> Karen Myer: Estrellita</p>	<p>28 Writing 7-12 <i>“The Write Institute Writing Unit”</i> Arlene Flores, Cheryl Henderson: Colton Joint USD</p>
<p>9 Dual Language Instruction Program 9-12 <i>“Developing Literacy-Identity Investment, Dual Language and Technology”</i> Debra Engers: Redlands USD</p>	<p>19 GATE/EL 4-6 <i>“Opportunities for In-Depth Learning for the Advanced Bilingual Student”</i> Margee Fuller: Redlands USD</p>	<p>29 Dual Language Instruction Program K-6 <i>“Enriched Education vs. Remedial Education: Best Practices for English Learners”</i> Marcia Vargas: 2-Way CABE</p>
<p>10 Reading K-3 <i>“Academic Language: Beyond BICS”</i> Luz Salazar, Sioux Rees-Mitchell: Banning USD</p>	<p>20 Reading K-3 <i>“How Many Words do you Need to Read?”</i> Carol Johnson: Renaissance Learning</p>	<p>30 GATE/EL 9-12 <i>“Data Protocol Cycles Within a Professional Learning Community”</i> Diana Ochoa, Holly Barnes: Alvord USD</p>