Diversity and Equity Emphasis M.Ed. Program

Program Structure

• Students in the M.Ed. program in Diversity and Equity are required to take a minimum of 36 units of 200-series graduate level courses offered in the GSOE. Applicants who have completed one of four approved UCR Extension certificate programs prior to admission can receive credit for up to 9 units of 400-level certificate courses with the remaining 28 units being 200-series graduate level courses offered in the GSOE.
• M.Ed. students can complete the program in about two years.
• After completing the minimum 36 units of coursework, students will complete a final written project that addresses a specific concern or issue regarding diversity and educational equity in classrooms, programs, schools, districts, or at the state or federal level. A final version of the project will be submitted to the Graduate School of Education and evaluated by faculty in the Education, Society, and Culture area.
• The M.Ed. program is a professional program.

Curriculum

Required Courses

• EDUC 203: History of American Education
• EDUC 212: Research Methods
• EDUC 233: Differential Achievement and the School Learning Environment
• EDUC 267: Language, Culture, and Education

Elective Courses

Students choose three of the following GSOE courses:

• EDUC 238: Education and Gender
• EDUC 246M: Multicultural Special Education
• EDUC 266: Language, Schooling, and Identity
• EDUC 276: Diversity and Curriculum
• EDUC 286: Civil Rights Movement and American Education
• EDUC 288: History of Urban Education in the United States

UCR Extension certificates and relevant courses

Reading Certificate

• EDU X422.32: Selection, Planning, and Delivery Techniques in Reading and Language Arts Instruction
• EDU X422.33: Intervention Strategies in Reading and Language Arts Instruction
• EDU X422.34: Learning Modes and Study of Topics Related to Reading and Language Arts

Reading Certificate Biliteracy Emphasis

• EDU X427.3: Biliteracy Development
• EDU X427.5: Foundations of Dual Language Education
• EDU X422.34: Learning Modes and Study Topics Related to Reading and Language Arts
CLAD through CTEL

- EDU X426.2: Assessment of English Learners
- EDU X426.3: Foundations and Methods of English Language/Literacy Development and Content Instruction

Education for the Gifted and Talented

- EDU X428.1: Teaching the Gifted and Talented: Recognizing Individual Differences
- EDU X428.08: Teaching the Gifted and Talented: Approaches to Curriculum and Design
- EDU X428.07: Teaching the Gifted and Talented: Advanced Approaches to Curriculum Differentiation