## **Request for Letter of Intern Eligibility**

## Academic Year 2021-22

Your request for a letter of eligibility for a UCR University Intern Credential is reviewed after you have been officially admitted to the UCR Teacher Credential Program. If approved, a letter of eligibility will be issued and will indicate that all pre-service and University Intern Credential requirements have been completed so you will have programmatic support to secure a teaching position while completing your program requirements. Please note the University Intern Credential is a restricted document and a position must be obtained with a district that has a <u>pre-existing partnership agreement (MOU)</u> with UCR.

You must attend your fieldwork (student teaching) assignment as determined by your UCR Supervisor even if you have a letter of intern eligibility. You may continue to interview for employment until the expiration date listed on your letter of intern eligibility. However, during this period you must meet all attendance requirements at your assigned fieldwork (student teaching) site. A 30-day substitute or long-term substitute teaching position does not qualify as an Internship. Please TYPE and sign the form below and return the completed form to Teacher Education in Sproul Hall 1124 by the dates indicated below.

Submission deadlines for (1) fall quarter 7/23/2021, (2) winter quarter	er 11/05/2022, and (3) spring qua	rter <u>2/04/2022</u>
I understand and agree to the conditions described above:	Date:	
Signature:	UCR Student ID:	
Name:	First	Middle
Mailing Address:		міааіе
Number and Street		
Phone: () Email Address:	State	Zip
PREREQUISITE CHECKLIST:  □ Bachelor degree awarded – Must have official degree posted transc □ Certificate of Clearance □ Basic Skills – select one: □ CBEST □ CSET: Writing Skills an □ CSET exams ~or~□ Subject Matter Program (CTC approved prog □ U.S. Constitution Requirement – met by (select one): □ Examinati □ CPR	d General Ed. ☐ Other: gram to waive CSET exams)	
PRESERVICE REQUIREMENT CHECKLIST:  □ EDUC147 (109/S) (Education Specialists) □ EDUC171/172 (172S) (Multiple Subjects & Education Specialists) □ EDUC162 (110/S) (Credential Only Interns)		
VERIFICATION OF TEACHING EXPERIENCE (required for all Intern programs): There are two options for verification:		
• OPTION 1: To become eligible for an internship prior to your first quarter as a credential candidate you must provide evidence of 120 hours of teaching experience in the form of three (3) letters of recommendation from individuals who have observed you teach. Examples of qualifying experience include, but are not limited to, serving as a substitute teacher or instructional assistant. Experience gained in conjunction with fieldwork hours required by a course does not qualify you for an internship. Use the attached "Letter of Recommendation for Intern Eligibility" form.		
• <u>OPTION 2</u> : To verify eligibility once enrolled and completed one or recommendation and the Director must approve your application. Submission deadlines, above). You are required to complete at least	Submit completed applications pri	for to the internship start date (see
For Office Use Only		
☐ Completed prerequisites ☐ Completed preservice requirements ☐ Verified teaching experience  Approvals:		
Teacher Education Advisor/Credential Analyst		Date
UCR Teacher Education Cohort Supervisor		Date
Director, Teacher Education		Date

## LETTER OF RECOMMENDATION FOR INTERN ELIGIBILITY

Candidate: Please complete this section before submitting the form to the individuals who will be providing your three letters of recommendation.
Name of individual providing a recommendation:
Relationship to the Candidate (e.g., supervisor):
School where the recommender <u>observed you teaching</u> :
Grade Level: Number of Years: Number of hours of teaching experience in this setting:
☐ I <u>waive</u> my right to receive a copy of this Letter of Recommendation ☐ I <u>do not waive</u> my right to receive a copy of this Letter of Recommendation

## **RECOMMENDATION:**

Please comment on the Credential Candidate's qualifications for an internship, in particular her or his <u>ability to support</u> <u>student achievement</u>. These comments must be based on your <u>observations of the candidate in a teaching role</u>. Examples of teaching roles include instructional assistant or substitute teacher. You may use a separate piece of paper for the recommendation.