

COURSE #	CALL/CRN	TYPE	TITLE	INSTRUCTOR	MODALITY	DAY	TIME
209-001	53827	SEM	Education Policy Analysis	Guarino, Cassie	Online	R	4:30 - 7:20 pm
210-001	52022	SEM	Sociology of Education	Kolluri, Suneal	In-Person	M	4:00 - 6:50 pm
211A-001	53635	LEC	Cognitive Development	Atit, Kinnari	In-Person	T	4:00 - 6:50 pm
214B-001	41786	LEC	Multiple Regression Analysis	Palardy, Greg	In-Person	M	4:00 - 6:50 pm
214B-021	41787	LAB	LAB for Multiple Regression Analysis	Davidson, Eric	In-Person	M	7:00 - 9:50 pm
223A-001	42874	SEM	Qualitative Research Methodologies in Education	Moses, Michael	In-Person	W	4:00 - 6:50 pm
240-002	52024	LEC	Educational Psychology	TBA	In-Person	R	4:30 - 7:20 pm
248E-001	53649	SEM	Race, Meritocracy, and Dilemmas of Diversity in Higher Education	Jayakumar, Uma	Online	M	4:00 - 6:50 pm
248G-001	47488	SEM	Higher Education Governance	Rall, Raquel	In-Person	T	4:00 - 6:50 pm
248I-001	45466	SEM	Critical Issues in Higher Education	Yosso, Tara	In-Person	R	4:00 - 6:50 pm
254B-001	52028	SEM	Academic Assessment	Ramon, Barreras	In-Person	W	4:00 - 6:50 pm
254C-001	42881	SEM	Social, Emotional, and Behavioral Assessment	TBA	In-Person	R	4:00 - 6:50 pm
255B-001	41447	SEM	Principles of Academic Behavior Intervention	Solis, Michael	In-Person	T	4:30 - 7:20 pm
255D-001	52030	LEC	Advanced Child Behavior Therapy	Moore, Stephanie	In-Person	R	4:00 - 6:50 pm
265B-001	52368	SEM	Beginning Practicum in School Psychology: Level 2	Sims, Wes	In-Person	T	11 am - 12:20 pm
265E-001	52596	SEM	Intermediate Practicum in School Psychology: Level 2	Kalkoske, Mark	Online	W	5:00 - 6:50 pm
268B-001	52595	SEM	Advanced Practicum in School Psychology: Level 2	TBA	Online	TBA	TBA
269I-001	53652	LEC	Special Topics: Research Entre Familia	Gutierrez, Lorena	In-Person	T	4:00 - 6:50 pm
269N-001	53650	SEM	Special Topics: Critical Race Approaches to Academic Writing	Moses, Michael	In-Person	T	4:00 - 6:50 pm

COURSE #	CALL/CRN	TYPE	TITLE	INSTRUCTOR	MODALITY	DAY	TIME
298I-001	53855	INT	Individual Internship: School Psychology	Kim, Eui	In-Person	TBA	TBA