

Coursework: Major requires satisfactory completion of at least 48 units in courses identified below for the major.

1. Lower-division requirements (5 courses [at least 20 units])

(A) Required Courses:

- EDUC 005: Introduction to Education Studies
- EDUC 010 or EDUC 010H: Principles of Learning Strategies

(B) Elective Courses (3 courses [at least 12 units]):

- EDUC 001: Imagining Teaching
- EDUC 002: Looking in Classrooms
- EDUC 019 (E-Z): Topics in Education
- EDUC 023: Introduction to Education Policy
- EDUC 024: Inequality in Educational Opportunity and Achievement
- EDUC 032A: Introduction to Children with Special Needs
- EDUC 032B: Childhood Stress and Trauma
- EDUC 032C: Children with Challenging Behaviors
- EDUC 041: Culture, Power, and School Knowledge
- EDUC 042: Education for Critical Consciousness
- EDUC 043: Historical and Contemporary Inequities in US Education
- EDUC 050: Intercollegiate Athletics and American Higher Education
- EDUC 051: Introduction to Higher Education: Current Issues and Debates
- EDUC 052: Black Brilliance Matters: The History, Experience, and Scholarship of Blacks in Higher Education
- EDUC 061: Introduction to Human Development

2. Upper-division requirements (7 courses [at least 28 units])

(A) Education Research Methods (1 course [at least 4 units])

- EDUC 118: Educational Research Methods

(B) Concentration courses (4 courses [at least 16 units])

- EDUC 132: The Exceptional Child
- EDUC 134: Abnormal Psychology for Educators
- EDUC 160: Cognitive Development and Education
- EDUC 161: Social Development in Education
- EDUC 162: Learning Theory and Psychology in Education
- EDUC 179A: Language Development in the Content Areas for Diverse Students
- EDUC 181: Introduction to Applied Behavior Analysis
- EDUC 182: Behavioral Interventions in the Schools
- EDUC 183: Psychology in the Schools
- EDUC 184: Social Emotional Learning in the Schools

(C) Elective courses (4 courses [at least 8 units])

- EDUC 103W: Mindfulness Approaches to Academic Writing in Education
- EDUC 104: Mathematics in Education
- EDUC 105: Introduction to Science Pedagogy
- EDUC 109 (E-Z): Special Topics in Education
- EDUC 119 (E-Z): Topics in Education
- EDUC 122: Education, DigitalMedia, and Democratic Engagement
- EDUC 123: School Effectiveness and Educational Equity
- EDUC 141: Historical and Contemporary Perspectives on LGBTQ Studentsand Faculty
- EDUC 142: Language and Society
- EDUC 144: Constructing Success and Failure in K-12 Schools
- EDUC 145/BLKS 145: Black Language in Schools and Society
- EDUC 146/ETST 146: Educational Perspectives on the Chicano
- EDUC 147: Education in a Diverse Society
- EDUC 148: Critical Race Theory and K-12 Schools
- EDUC 149: Ethnic Studies in K-12 Contexts
- EDUC 150: Policy and Legal Issues in Intercollegiate Athletics
- EDUC 151: Wo/Men Who Control Our Universities: Leadership, Administration, and Governance in Higher Education
- EDUC 152: Education, Hip-Hop,and Sport
- EDUC 153: Whiteness, Power, and Privilege
- EDUC 154: Educational Leadership in a Diverse Society
- EDUC 155: Reimagining Education Through Critical and Decolonial Perspectives
- EDUC 156: The Community College*
- EDUC 157: Student Activism, Campus Racial Climate, & Placemaking*
- EDUC 171 or EDUC 172: Reading and Language Development
- EDUC 190: Special Studies (a maximum of 8 units)

3. Community Engaged Learning (40 Hours Minimum)

(A) A minimum of 40 hours of field experiences, research, internship, and/or service-learning activity in approved education setting.

- For a list of field experiences, research, internship, and/or service-learning opportunities and how to demonstrate completion of the minimum 40 hours, please consult the Community Engaged Learning staff at cel@ucr.edu or visit their [website](#).

- **Course offering schedule information can be found [here](#).**
- *** Courses are not officially in the 2025-2026 Catalog, but can be taken to fulfill major requirements.**