HOW TO EARN A BILA

There are three ways to earn a BILA:

- Take and pass the CSET III (subtest 147) to verify your proficiency in Spanish and pass all your credential courses, including EDUC179B/EDUC286 as one of your electives.

- Take and pass the CSET III (subtest 147), CSET IV (subtest 250) and CSET V (subtest 258).

- Take and pass CSET III (subtest 147) and courses through UC Riverside Extension Program.

Please note: If you are seeking a Single Subject credential (in any content area) and have a BA in Spanish, you do not have to take CSET Subtest III.

THE ADVANTAGES OF UCR TEP

The UCR Teacher Education Program (TEP) is the premier preparer of teachers for Spanish Dual Language programs in the Inland Empire and now, with the addition of UCR Palm Desert, also in the Coachella Valley.

The TEP is approved by the California Commission on Teacher Credentialing to offer the Bilingual Authorization (BILA) in Spanish, which is required to teach a content area (other than World Languages) in Spanish in California. Our Bilingual Authorization (BILA) program supports credential candidates as they complete their credential and the requirements for the BILA.

We encourage all bilingual credential candidates, including Multiple Subjects (elementary), Single Subjects (secondary), and Education Specialists (Special Education), to get the BILA Advantage!
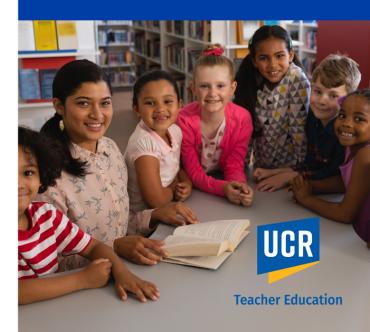
(951) 827-5225
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education.ucr.edu/tep/welcome

UC
RIVERSIDE
School of Education

THE
BILA
ADVANTAGE

TEACHER EDUCATION PROGRAM
BILINGUAL AUTHORIZATION

Leveraging your Linguistic Assets in Spanish to Support Student Biliteracy

UCR
Teacher Education

ARE YOU BILINGUAL IN ENGLISH AND SPANISH?

If you are already bilingual in English and Spanish, then use that to your advantage to become a highly recruited, much valued bilingual teacher.

WHAT IS THE BILA ADVANTAGE?

Teachers with a BILA are in great demand across California, especially in the Inland Empire and Coachella Valley. Currently, over 40% of all California K-12 students have knowledge and experience in at least two languages. And the number of dual language immersion (DLI) programs are projected to double over the next ten years, per Global California 2030.

Not only is there a greater need, there is also higher pay. BILA teachers often receive a stipend for teaching in a DLI program. They are also put on a separate seniority list that makes them safer in the event of a reduction-in-force situation.

ADVANTAGES FOR STUDENTS

Research has shown that students in dual language immersion (DLI) programs benefit cognitively from learning two languages and in two languages. Evidence confirms that DLI students perform at-or-above grade level in English Language Arts and Mathematics on annual state tests.

DLI also gives students a head start in our increasingly global economy. As the world becomes more interconnected, fluency in another language opens up opportunities for people to succeed economically and allows them to take part in diverse cultural activities.

BILA teachers also connect better with families who speak other languages. This not only shows respect for their culture, but cultivates more productive relationships and fosters a better learning environment for students.

IN THE CLASSROOM

There are two common DLI models. One uses English for at least 10% of the day starting in Kindergarten and increases 10% each year so that by the time the students are in the upper elementary grades, they are receiving half of their instruction each day in English and half in Spanish. The other model begins 50% English and 50% Spanish.

In middle school and high school, students have at least two courses taught each day in Spanish. Spanish language is one course. The other courses could include history/social science, science, mathematics or the arts.

Education Specialists are extremely critical partners in DLI programs because often there are no BILA Special Education teachers. Thus, BILA teachers in Special Eduction open the door for students with an IEP or 504 Accommodation who otherwise would not be able to participate in a DLI program.