

B.A. EDUCATION, SOCIETY, AND HUMAN DEVELOPMENT LEARNING AND BEHAVIORAL STUDIES

The Education, Society, and Human Development major offers to any undergraduate student an introduction to issues, policies, and practices of education and research in schools, and learning across contexts.

The ***Learning and Behavioral Studies*** concentration prepares you to acquire a critical understanding of educational theory, research, policy, and practice from an interdisciplinary perspective across the educational pipeline (PK through Higher Education) with a focus on challenging inequality and promoting equity and social justice.

Coursework: Major requires satisfactory completion of at least 48 units in courses identified below for the major.

1. Lower-division requirements (5 courses [at least 20 units])

(a) Required Courses:

- EDUC 005: Introduction to Education Studies
- EDUC 010 or EDUC 010H: Principals of Learning Strategies

(b) Elective Courses (3 courses [at least 12 units]):

- EDUC 001: Imagining Teaching
- EDUC 002: Looking in Classrooms
- EDUC 019 (E-Z): Topics in Education
- EDUC 023: Introduction to Education Policy
- EDUC 024: Inequality in Educational Opportunity and Achievement
- EDUC 032A: Introduction to Children with Special Needs
- EDUC 032B: Childhood Stress and Trauma
- EDUC 032C: Children with Challenging Behaviors
- EDUC 041: Culture, Power, and School Knowledge
- EDUC 042: Education for Critical Consciousness
- EDUC 043: Education, Society, and Culture
- EDUC 050: Intercollegiate Athletics and American Higher Education
- EDUC 051: Introduction to Higher Education: Current Issues and Debates
- EDUC 052: Black Brilliance Matters: The History, Experience, and Scholarship of Blacks in Higher Education
- EDUC 060: Development of Performance Excellence
- EDUC 061: Introduction to Human Development

2. Upper-division requirements (7 courses [at least 28 units])

(a) Education Research Methods (1 course [at least 4 units])

- EDUC 118: Educational Research Methods

(b) Concentration courses (4 courses [at least 16 units])

- EDUC 132 : The Exceptional Child
- EDUC 134: Abnormal Psychology for Educators
- EDUC 160: Cognitive Development and Education
- EDUC 161: Social Development in Education
- EDUC 162: Learning Theory and Psychology in Education
- EDUC 179A: Language Development in Content Areas

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- EDUC 181: Introduction to Applied Behavior Analysis
- EDUC 182: Behavioral Interventions in the Schools
- EDUC 183: Psychology in the Schools
- EDUC 184: Social Emotional Learning in the Schools

(c) Elective Courses (2 courses [at least 8 units])

- EDUC 104: Mathematics in Education
- EDUC 105: Introduction to Science Pedagogy
- EDUC 111 (E-Z): Special Topics in Education
- EDUC 112: Understanding Assessment in Education
- EDUC 119 (E-Z): Topics in Education
- EDUC 122: Education, Digital Media, and Democratic Engagement
- EDUC 123: School Effectiveness and Educational Equity
- EDUC 141: Historical and Contemporary Perspectives on LGBTQ Students and Faculty
- EDUC 142: Language and Society
- EDUC 143: Ethnic Studies in K-12 Contexts
- EDUC 144: Constructing Success and Failure in K-12 Schools
- EDUC 146/ETST 146: Educational Perspectives on the Chicano
- EDUC 147: Education in a Diverse Society
- EDUC 148: Critical Race Theory and K-12 Schools
- EDUC 150: Policy and Legal Issues in Intercollegiate Athletics
- EDUC 151: Wo/Men Who Control Our Universities: Leadership, Administration, and Governance in Higher Education
- EDUC 152: Education, Hip-Hop, and Sport
- EDUC 153: Whiteness, Power, and Privilege
- EDUC 154: Educational Leadership in a Diverse Society
- EDUC 171 or EDUC 172: Reading and Language Development
- EDUC 190: Special Studies (a maximum of 8 units)

3. Community Engaged Learning (40 Hours Minimum)

(a) A minimum of 40 hours of field experiences, research, internship, and/or service-learning activity in approved education setting.

For a list of field experiences, research, internship, and/or service-learning opportunities and how to demonstrate completion of the minimum 40 hours, please consult with the [Community Engaged Learning Coordinator](#) or an academic advisor in the Undergraduate Programs Office in the School of Education and/or the Undergraduate programs [Community Engaged Learning website](#).

- ❖ For more information, contact the School of Education academic advisors by visiting this [website](#).
- ❖ Course offering schedule information can be found [here](#).