

**Position Announcement:
Associate or Full Professor in Special Education with Endowed Chair**

Description

The School of Education (SOE) at the University of California, Riverside invites applications for the Eady/Hendrick Endowed Chair in Learning Disabilities and tenured Professor (Associate or Full) in the area of Special Education. This position will commence as early as July 1, 2022 or as negotiated.

Faculty Position in Special Education with Endowed Chair

We are seeking a scholar whose research is relevant for teachers and school personnel who work with students identified as having learning disabilities. School districts in the Riverside area comprise over 800,000 students, with over 14% designated as students with disabilities and 20% classified as English Language Learners. Furthermore, we are seeking a scholar: 1. Whose research is in alignment with the SOE mission, 2. Is interested in conducting research and community engagement opportunities in partnership with local districts, particularly those across the Inland Empire and beyond to promote educational equity, and 3. Who recognizes UCR's institutional designation as an Hispanic Serving Institution (HSI) and an Asian American Native American Pacific-Islander Serving Institution (AANAPISI).

Preferred areas of expertise might focus on specific reading difficulties, literacy development, bilingual special education, early childhood special education, or reducing risk for disability. Areas of interest may include writing acquisition, assessment, and instruction for students with learning disabilities and students from underserved communities. Ideally, this scholar will be able to build on our faculty capacity for research and intellectual leadership in diversity, equity, and inclusion. The successful candidate will be a member of the special education faculty and serve the Learning and Behavioral Sciences group (Special Education, Educational Psychology, and School Psychology), but may have collaborative opportunities in other units on campus including the new School of Medicine and School of Public Policy, among others.

Qualifications include (1) an earned doctorate in education or a related discipline expertise; (2) commitment to advancing education equity through research, teaching, or public engagement; (3) expertise and demonstrated capacity for conducting a research program; (4) an established record of distinguished research and scholarly publications; (5) success in obtaining external research or training grants; and (6) commitment to and demonstrated excellence in graduate and undergraduate teaching and student mentoring.

Preferred Qualifications. The University of California is committed to excellence and equity in every facet of its mission. Teaching, research, and professional and public service contributions that promote racial, economic, linguistic, and other forms of diversity and equal opportunity are encouraged and given recognition in the evaluation of candidate qualifications at the University of California, Riverside. Experience and evidence of contributing to diversity, equity, and inclusion is therefore a preferred qualification for this position, with an awareness and engagement of challenging racial bias and disproportionality of Black students and/or English learners in Special Education. This qualification includes a commitment and ability to integrate social issues related to culture, racial, and other forms of equity, diversity, and social justice into research, teaching, and/or service. Contributions that address the needs of California's culturally and linguistically diverse population are particularly desirable.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

Academic rank will be contingent on the individual's level of accomplishments in scholarly activity, as well as experience securing and directing grants, teaching, and mentoring graduate students. Salary and research support will be commensurate with an appointment within the University of California system. Advancement through the faculty ranks at the University of California is through a series of structured, merit based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

Inquiries about the position (not applications) can be sent to Dr. Asha Jitendra, Chair of the Search Committee, at asha.jitendra@ucr.edu.

Candidates should submit an electronic application to the Academic Personnel System for the University of California, Riverside (<https://aprecruit.ucr.edu/JPF01484>) that includes a cover letter describing current and proposed future areas of research, curriculum vitae, a diversity, equity, and inclusion statement, and a minimum of six references and their contact information.

Individuals who are selected for campus interviews will be asked to provide publications and/or additional information. Review of applicants will begin on December 5, 2021 and will continue until the position is filled. For full consideration, applicants should submit their complete applications by the above date.

The University of California is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified candidates will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

University of California COVID-19 Vaccination Program Policy

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

Mission:

The University of California, Riverside's School of Education, or SOE, is a nationally recognized school in a public research university that leverages its broad range of expertise to develop impactful partnerships, collaborations, and evidence-based resources fundamental for teaching, learning, and student success. Located in a region rich in racial and linguistic diversity, yet challenged by economic and social inequities, SOE serves a diverse student population, much of which is comprised of students of color, low-income students, and first-generation college students. SOE's mission is to advance equitable educational systems and practices which are driven by core values of equity, evidence, excellence, community, critical thinking, and compassion. Additionally, we prioritize recognizing, honoring, and working with the people of the region to create transformative opportunities and advance our respective fields in education. The faculty and staff of SOE enact this mission by valuing, understanding, and partnering with our UC, UCR, and Inland Empire community as we:

1. Engage in world-class research which cultivates environments supporting learning and development that are student-centered, inclusive, and intentional.
2. Develop future educators, administrators, policymakers, researchers, and leaders across the K-20 education system who implement socially just, evidence-driven, and culturally sustaining principles and practices in their work. We strive to name and disrupt injustices and promote structures of opportunity.
3. Build upon the strengths of systemically marginalized communities by encouraging scholars and communities to explore, translate, and strive for equitable and critically minded academic, behavior, and social/emotional outcomes for children and families.
4. Endeavor to develop in our students, faculty, and staff a sense of collective ownership, professional responsibility, and humanizing engagement for the greater good of the community.