

School of Education
Teacher Education Program
Master of Education in Special Education, and
Education Specialist Dual Credential
Mild/ Moderate and Moderate/ Severe
2022-2023

Preliminary Education Specialist Instructional Credential
Mild/Moderate and Moderate Severe Authorization

Admission: The following are requirements for admission.

1. A baccalaureate degree from an accredited institution.
2. A minimum GPA of 3.0 based on the last 90 quarter units in the baccalaureate program.
3. Passage of Basic Skills and Subject Matter requirements.
4. Three letters of recommendation.
5. Official degree posted transcripts.

California Commission on Teacher Credential (CTC) requirements: (not admission requirements)

1. US Constitution
2. Technology
3. Health Education
4. CPR (Infant, Child and Adult)
5. Reading Instruction Competence Assessment (RICA)
6. Teacher Performance Assessment (edTPA)

Credential Requirements:

Required courses for Preliminary Teaching Credential:

EDUC 147: Education in a Diverse Society (4 units)

EDUC 162: Learning Theory and Psychology in Education (4 units)

EDUC 132: The Exceptional Child (4 units)

EDUC 136: Educational Assessment of Individuals with Disabilities (4 units)

EDUC 133: Issues and Trends in Special Education (4 units)

EDUC 171: Reading and Language Development (4 units)

EDUC 179A: Language Development in Content Areas (4 units)

EDUC 282A: Curriculum Theory and Instructional Processes: Mathematics and Science (4 units) – Fall

EDUC 282B: Curriculum Theory and Instructional Processes: Social Studies, Visual and Performing Arts, and Physical Education (4 units) – Winter

EDUC 295B: Adapting Core Curriculum and Standards-Based Instruction (Mild/Moderate Disabilities)

EDUC 295C: Curriculum and Instruction for Students with Severe Disabilities (4 units)

EDUC 295D: Functional Communication and Self-Advocacy (4 units)

Curriculum Overview

Seminar/Fieldwork/Clinical Practice:

Required courses:

EDUC 331: Early Supervised Fieldwork and Seminar for Education Specialist (2 units) – Summer

EDUC 335A: Supervised Teaching in Special Education (4 units) – Fall

EDUC 345A: Supervised Student Teaching in a Special class for Individuals with Mild/Moderate Disabilities (12 units)

EDUC 345B: Supervised Student Teaching in a special Class for Individuals with Moderate/Severe Disabilities (12 units)

M.Ed. and Preliminary Education Specialist Instruction Credential

This degree emphasis is designed to provide a pathway to earn an Education Specialist Mild/Moderate and Moderate/Severe Instructional Credential and Master of Education degree. The program goes beyond best practice by preparing students to critically evaluate the literature on current and future practices and can be completed in five quarters.

Concurrent admission into the Preliminary Education Specialist Instruction Credential program in Mild/Moderate and Moderate/Severe. Students not admitted to the M.Ed. degree can be considered for credential only program. Those who already possess California teaching credentials are not eligible for this program. Student Teaching option only. Internship is not available for this program.

Admission: The following are requirements.

1. Submit application to the Graduate Division.
2. A baccalaureate degree from an accredited institution.
3. A minimum GPA of 3.0 based on the last 90 quarter units in the baccalaureate program.
4. Three letters of recommendation.
5. Official degree posted transcripts.

Course Work: This M.Ed. of the Special Education emphasis requires 36 units (at least 24 of which must be graduate level courses.) Student must successfully complete their credential requirements to earn the degree. This program requires courses that are taken in summer sessions.

Required M.Ed. Courses (4 units):

EDUC 280L The Learner (4 units) - Summer

M.ED Approved Elective Courses (32 units units)

Capstone/Analytical Project: After students complete their course work they will complete a case study report that integrates content from higher education courses with practice.

Note: The UCR Teacher Education Program is accredited by the Commission on Teacher Credentialing. Questions related to the programs accredited status should be directed to the CTC Commission on Accreditation:

Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, CA 95811-4213

Accreditation@ctc.ca.gov

<https://www.ctc.ca.gov/educator-prep/psd-contact>