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## Teaching Positions in the School of Education

The School of Education at the University of California, Riverside has a need for part-time or full-time Lecturers beginning the Fall Quarter for the 2022/2023 academic year to teach courses. These positions are subject to the availability of funding and, depending on the circumstances, may be taught remotely. Other courses may be added to this list as needed to cover one-time openings. Priority consideration will be given to individuals previously appointed as a Lecturer with the SOE.

### Qualifications:

Candidates will have either an advanced degree (Ph.D. or Ed. D. degree preferred) or a Master's degree and a minimum of five years of demonstrated teaching experience in Education or a related field. We are particularly interested in applicants who have expertise in teaching linguistically and culturally diverse students in culturally responsive and sustaining ways.

### Responsibilities:

Teach one or more undergraduate and/or graduate courses, depending on the need and the candidate's experience and availability. Duties will include full responsibility for course preparation and presentation, including but not limited to, lectures, preparation and grading of exams, office hours outside of class, and supervision of teaching assistants or readers if assigned.

### Service Dates:

Fall Quarter 2022: September 19, 2022 – December 9, 2022  
Winter Quarter 2023: January 4, 2023 – March 24, 2023  
Spring Quarter 2023: March 29, 2023 – June 16, 2023  
Summer Quarter 2023: Beginning June 26, 2023

### Salary:

Salary commensurate with qualifications, education, experience and course load. For advancement information for Lecturers, please refer to the (IX) systemwide bargaining unit contract for the Non-Senate Academic Instructional Lecturer, Unit 18 between the University of California and the American Federation of Teachers. The Lecturer unit provides vital instructional services at UC campuses and medical centers.

<http://ucnet.universityofcalifornia.edu/labor/bargaining-units/ix/contract.html>.

Applications are welcome from qualified people to teach:

### **Fall 2022**

Education 004: Looking in Classrooms: Science/Mathematics Emphasis  
Education 010: Principles of Learning Strategies  
Education 032A: Introduction to Children with Special Needs  
Education 093A: First Year Seminar - Introduction to the Major and the University  
Education 094: Transfer Seminar - Exploring the Tools and Opportunities for Student Success  
Education 154: Educational Leadership in a Diverse Society

Education 162: Learning Theory and Psychology in Education  
Education 147: Education in a Diverse Society  
Education 178: Reading and Writing in the Content Areas  
Education 179A: Language Development in Content Areas  
Education 181/231A: Introduction to Applied Behavior Analysis  
Education 184: Social Emotional Learning in the Schools  
Education 226: Ethnic Studies and Education  
Education 238: Education and Gender  
Education 246I: Research on Education of Exceptional Children – Learning Disabilities  
Education 255E: Advanced Topics in Applied Behavior Analysis  
Education 265D: Intermediate Practicum in School Psychology: Level 1  
Education 268A: Advanced Practicum in School Psychology: Level 1  
Education 278: Critical Race Theory in Education  
Education 282A: Curriculum Theory & Instructional Processes: Mathematics and Science  
Education 285I: Curriculum Theory & Instructional Processes: Secondary English  
Education 285L: Curriculum Theory & Instructional Processes: Secondary Foreign Language  
Education 287A: Curriculum, Instruction, and Functional Communication for Students with Severe Disabilities

### **Winter 2023**

Education 003: Imagining Teaching: Science/Mathematics Emphasis  
Education 005: Introduction to Education Studies  
Education 044: Principles of Healthful Living  
Education 093B: First Year Seminar - Exploring Opportunities for Success  
Education 094: Transfer Seminar - Exploring the Tools and Opportunities for Student Success  
Education 104: Mathematics Education  
Education 105: Introduction to Science Pedagogy  
Education 132: The Exceptional Child  
Education 152: Education, Hip-Hop, and Sport  
Education 160: Cognitive Development and Education  
Education 179B: Language Development in Content Areas: ESL Instruction Emphasis  
Education 231C: Foundational Principles of Applied Behavioral Analysis  
Education 240: Educational Psychology  
Education 245G: The Opportunity/Achievement Gap  
Education 254B: Academic Assessment  
Education 254C: Social, Emotional and Behavioral Assessment  
Education 260: History of Curriculum  
Education 265E: Intermediate Practicum in School Psychology: Level 2  
Education 268B: Advanced Practicum in School Psychology: Level 2  
Education 273: Critical Pedagogy  
Education 275B: Pedagogies of Racial Justice  
Education 282B: Curriculum Theory & Instructional Processes: Social Studies, Visual & Performing  
Education 287B: Adapting Core Curriculum and Standards-based Instruction (Mild-Moderate Disabilities)

### **Spring 2023**

Education 093C: First Year Seminar - Community of Learners  
Education 136: Educational Assessment of Individuals with Disabilities  
Education 200: Human Differences  
Education 209: Education Policy Analysis

Education 217A: Single Case Design  
Education 217B: Research Methods in Applied Behavior Analysis  
Education 255A: Principles of Social Behavioral Intervention  
Education 260: History of Curriculum  
Education 266: Language, School, and Identity  
Education 265F: Intermediate Practicum in School Psychology: Level 3  
Education 268C: Advanced Practicum in School Psychology: Level 3  
Education 281: History of Educational Policy and Reform  
Education 283: Analyzing the Practice of Teaching

### **Summer 2023**

Education 005: Introduction to Education Studies  
Education 010: Principles of Learning Strategies  
Education 023: Introduction to Education Policy  
Education 044: Principles of Healthful Living  
Education 061: Introduction to Human Development  
Education 118: Educational Research Methods  
Education 132: The Exceptional Child  
Education 141: Historical and Contemporary Perspectives on LGBTQ Students and Faculty  
Education 146: Educational Perspectives on the Chicano  
Education 147: Education in a Diverse Society  
Education 154: Educational Leadership in a Diverse Society  
Education 160: Cognitive Development and Education  
Education 161: Social Development in Education  
Education 162: Learning Theory and Psychology in Education  
Education 172: Reading and Language Development  
Education 178: Reading and Writing in the Content Areas  
Education 179A: Language Development in Content Areas  
Education 211B: Social Development  
Education 246E: Autism Spectrum Disorders In The Classroom  
Education 257: Language, Culture, and Education  
Education 266: Language, School, and Identity  
Education 280L: Foundations in Education: The Learner

Interested candidates should submit electronic applications, including a cover letter of interest, curriculum vitae, teaching statement, recent teaching evaluations, three letters of reference and a statement of contribution to diversity. Please indicate in your cover letter what qualifies you for each of the courses you are interested in teaching and the quarters you are available. In addition, please specify any single or multiple subject or educational credentials, certificates or licenses you possess. Please also complete the survey at [https://ucriverside.az1.qualtrics.com/jfe/form/SV\\_50TaRey7poVuFWm](https://ucriverside.az1.qualtrics.com/jfe/form/SV_50TaRey7poVuFWm) to indicate the course(s) you have an interest in teaching in each term.

The descriptions of our courses are in the online catalog: [www.catalog.ucr.edu](http://www.catalog.ucr.edu). Review of applicants will begin May 19, 2022 and may continue until positions are filled. Interested individuals should apply at <https://aprecruit.ucr.edu/JPF01571> and complete the survey at [https://ucriverside.az1.qualtrics.com/jfe/form/SV\\_50TaRey7poVuFWm](https://ucriverside.az1.qualtrics.com/jfe/form/SV_50TaRey7poVuFWm). Questions regarding this position should be directed to [gsoeap@ucr.edu](mailto:gsoeap@ucr.edu).

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for

underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California, Riverside is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

University of California COVID-19 Vaccination Program Policy

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy

([https://policy.ucop.edu/doc/5000695/SARS-CoV-2\\_Covid-19](https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19)). All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. New University of California employees should refer to Appendix F, Section II.C. of the policy for the deadlines. Federal, state, or local public health directives may impose additional requirements.