April 13, 2022

Request for Letter of Intern Eligibility

Academic Year 2022-23

Your request for a letter of eligibility for a UCR University Intern Credential is reviewed after you have been officially admitted to the UCR Teacher Credential Program. If approved, a letter of eligibility will be issued and will indicate all pre-service and University Intern Credential requirements have been completed so you will have programmatic support to secure a teaching position while completingyour program requirements. Please note the University Intern Credential is a restricted document and a position must be obtained with a district that has a <u>pre-existing partnership agreement (MOU)</u> with UCR.

You must attend your fieldwork (student teaching) assignment as determined by your UCR Supervisor even if you have a letter of intern eligibility. You may continue to interview for employment until the expiration date listed on your letter of intern eligibility. However, during this time period you must meet all attendance requirements at your assigned fieldwork (student teaching) site. A 30-day substitute, temporary or long-term substitute teaching position does not qualify as an Internship. Please TYPE and sign the form below and return the completed form to Teacher Education (Sproul Hall 1124) by the dates indicated below.

Submission deadlines for (1) 07/01/2022 Fall Quarter, (2) 11/01/2022 Winter Quarter, and (3) 02/01/2022 Spring Quarter

Date:Signature:	UCR Student ID:	
		ment 12.
Name:	First	Middle
Mailing Address:	Number and Street	
Phone: ()Email Address:	State	Zip
PREREQUISITE CHECKLIST: □ Bachelor's degree awarded – Must have official degree post □ Certificate of Clearance (Finger Prints) □ Basic Skills – select one: □ CBEST □ CSET: Writing St □ Subject Matter - □CSET exams □Subject Matter Program 0 □ U.S. Constitution Requirement – met by (select one): □ Exa	xills and General Ed. ☐ Other: Courses ☐Undergrad Degree ☐ amination ☐ Course:	□Other
PRESERVICE REQUIREMENT CHECKLIST: □ EDUC147 (109/S) (Education Specialists) □ EDUC162 (110/S) (Credential Only Interns) or 280L (General Education or Education Specialist w/ M.Ed □ EDUC132 (116/S) (ALL Interns)	Specialists) d.) _ □ EDUC177/178 (174/5	S) (Multiple Subjects & Education S) (Single Subject) 177A) (ALL Interns)
VERIFICATION OF TEACHING EXPERIENCE (require	d for all Intern programs): There	e are two options for verification:
OPTION 1: To become eligible for an internship prior to y hours of teaching experience in the form of three (3) lette Examples of qualifying experience include, but are not limit gained in conjunction with fieldwork hours required by a co Recommendation for Intern Eligibility" form.	ers of recommendation from indeed to, serving as a substitute teach	lividuals who have observed you teach. cher or instructional assistant. Experience
OPTION 2: To verify eligibility once enrolled and compler recommendation and the Director must approve your appl submission deadlines, above). You are required to complete	lication. Submit completed appli	ications prior to the internship start date (see
Fo	r Office Use Only	
☐ Completed prerequisites ☐ Completed preservice requ	irements	g experience
Approvals:		
Teacher Education Advisor/Credential Analyst		Date
UCR Teacher Education Cohort Supervisor		Date
Director, Teacher Education		Date
Comments:		

LETTER OF RECOMMENDATION FOR INTERN ELIGIBILITY

Candidate: Please complete this section before submitting the form to the individuals who will be providing your three letters of recommendation.		
Name of individual providing a recommendation:		
Relationship to the Candidate (e.g., supervisor):		
School where the recommender observed you teaching:		
Grade Level: Number of Years: Number of hours of teaching experience in this setting:		
☐ I <u>waive</u> my right to receive a copy of this Letter of Recommendation ☐ I <u>do not waive</u> my right to receive a copy of this Letter of Recommendation		

RECOMMENDATION:

Please comment on the Credential Candidate's qualifications for an internship, in particular her or his <u>ability to support</u> <u>student achievement</u>. These comments must be based on your <u>observations of the candidate in a teaching role</u>. Examples of teaching roles include instructional assistant or substitute teacher. You may use a separate piece of paper for the recommendation.