

# District Cooperating Teacher Orientation

University of California, Riverside  
Teacher Education Program  
XXXX Credential Candidate  
2022-2023



# Introductions

**Teacher Candidate: XXXX**

**DCT: XXXX**

**Principal: XXXX**

**School: XXXX**

**Grade: XXXX**

**Supervisor: XXXX**

# Agenda

- Overview of the Teacher Education Program
- Expectations of UCR Student Teacher
- Expectations of DCT & Site Administrator
- Expectations of University Supervisor

# Overview of the Teacher Education Program

- Review of program structure and goals
- Length and breadth of assignment by term (Summer, Fall, Winter, and Spring)
- Student Teacher Days / Hours / Time Recording / Watermark system / Edthena System
- Staff meetings and trainings
- Video observations
- edTPA
  - “In charge” of planning, organization, and delivering instruction – Winter and Spring terms

# Expectations of UCR Student Teacher

- Weekly checklist / lateness and absences
- Input ST hours in Watermark weekly– DCT confirms
- Communication with Cooperating Teacher
- Satisfactory graduate level coursework and attendance at professional trainings
- Clinical Proxy Hours
- edTPA

# Expectations of DCT & Site Administrator

- DCT as a mentor and coach – 5 hours per week
- Time Commitment / Sign-off of hours
- Two formal lesson observations and one end-of-term evaluation of the candidate (F,W,S)
- Observations by other credential candidates / On-site observations by assigned candidate
- District Cooperating Teacher online Handbook
- Minimum days, inservice presentations, PLC's and IEPs
- Parent notice
- Needs?

# Expectations of University Supervisor

- Conduct weekly seminars
- A minimum of 4 formal lesson observations per quarter (Fall, Winter, Spring)
- On-going communication and problem resolution

# Thank you!

*We greatly appreciate the participation of our District Cooperating Teachers and supporting Principals!*