

The Education, Society, and Human Development major offers to any undergraduate student an introduction to issues, policies, and practices of education and research in schools, and learning across contexts.

This concentration prepares you to acquire a critical understanding of educational theory, research, policy, and practice from an interdisciplinary perspective across the educational pipeline (PK through Higher Education) with a focus on challenging inequality and promoting equity and social justice.

Coursework: Major requires satisfactory completion of 48 units in courses identified for the major.

1. Lower-division requirements (5 courses [at least 20 units])

(a) Required Course:

- EDUC 005: Introduction to Education Studies

(b) Elective courses (4 courses [at least 16 units]):

- EDUC 001: Imagining Teaching
- EDUC 002: Looking in Classrooms
- EDUC 010: Principles of Learning Strategies
- EDUC 019 (E-Z): Topics in Education
- EDUC 020/S: Introduction to Educational Policy
- EDUC 022: Sports, Youth, and Learning
- EDUC 030/S: Racial Gaps in Educational Opportunity and Achievement
- EDUC 032A: Introduction to Children with Special Needs
- EDUC 032B: Childhood Stress and Trauma
- EDUC 032C: Children with Challenging Behaviors
- EDUC 040/S: Education, Society and Culture
- EDUC 041: Culture, Power, and School Knowledge
- EDUC 042: Education for Critical Consciousness
- EDUC 050: Intercollegiate Athletics and American Higher Education
- EDUC 051: Introduction to Higher Education: Current Issues and Debates
- EDUC 060: Development of Performance Excellence
- EDUC 061: Introduction to Human Development

2. Upper-division requirements (7 courses [at least 28 units])

(a) Concentration courses (5 courses [at least 20 units])

- EDUC 109/S: Education in a Diverse Society
- EDUC 114: Comparative International Education
- EDUC 122: Education, Digital Media, and Democratic Engagement
- EDUC 123: Teacher and School Effects on Achievement
- EDUC 141: Historical and Contemporary Perspectives on Lesbian, Gay, Bisexual, Transgender, and Queer Students and Faculty
- EDUC 142: Language and Society
- EDUC 143: Ethnic Studies in K-12 Context
- EDUC 144: Constructing Success and Failure in K-12 Schools
- EDUC 146/ETST 146: Educational Perspectives on the Chicano
- EDUC 150: Policy and Legal Issues in Intercollegiate Athletics
- EDUC 151: Wo/Men Who Control Our Universities: Leadership, Administration, and Governance in Higher Education
- EDUC 152: Education, Hip-Hop, and Sport
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(b) Elective courses (2 courses [at least 8 units])

Upper-division concentration course options listed above, not being used to meet the “concentration” requirement, may be used in conjunction with the course list below to fulfill the “**elective**” requirement.

- EDUC 109/S: Education in a Diverse Society

(list continues next page)

- EDUC 110/S: Learning Theory and Psychology in Education
- EDUC 112/S: Understanding Assessment in Education
- EDUC 114: Comparative International Education
- EDUC 116/S: The Exceptional Child
- EDUC 117: Educational Statistics
- EDUC 118: Educational Research Methods
- EDUC 119 (E-Z): Topics in Education
- EDUC 122: Education, Digital Media, and Democratic Engagement
- EDUC 123: Teacher and School Effects on Achievement
- EDUC 133: Issues and Trends in Special Education
- EDUC 134: Abnormal Psychology for Educators
- EDUC 141: Historical and Contemporary Perspectives on Lesbian, Gay, Bisexual, Transgender, and Queer Students and Faculty
- EDUC 142: Language and Society
- EDUC 143: Ethnic Studies in K-12 Context
- EDUC 144: Constructing Success and Failure in K-12 Schools
- EDUC 146/ETST 146: Educational Perspectives on the Chicano
- EDUC 150: Policy and Legal Issues in Intercollegiate Athletics
- EDUC 151: Wo/Men Who Control Our Universities: Leadership, Administration, and Governance in Higher Education
- EDUC 152: Education, Hip-Hop, and Sport
- EDUC 160: Cognitive Development and Education
- EDUC 161: Social Development in Education
- EDUC 181: Introduction to Applied Behavior Analysis
- EDUC 182: Behavioral Interventions in the Schools
- EDUC 183: Psychology in the Schools
- EDUC 184: Social Emotional Learning in the Schools
- EDUC 190: Special Studies (A maximum of 8 units)
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3. Practicum Requirement (40 hours total)

Verifiable 40 hours of field experience or research in an education setting. Consult with Academic Advisor, Liliana Aguayo.

For information, contact Liliana Aguayo, Academic Advisor, edundergrad@ucr.edu or (951) 827-5850.