

Master of Arts Neuroscience and Education 2018-2019

Required Courses

EDUC 200: Human Differences

EDUC 211A: Cognitive Development

EDUC 214A: Introduction to Quantitative Methods

EDUC 214B: Educational Research: Statistical Inference and Hypothesis Testing

EDUC 214C: Educational Research: Experimental Design

EDUC 240: Educational Psychology EDUC 269S: Brain and Behavior

NRSC 200A: Fundamentals of Neuroscience NRSC 200B: Fundamentals of Neuroscience NRSC 200C: Fundamentals of Neuroscience PSYC 251: Seminar in Cognitive Neuroscience

Elective Courses

Two (2) or more courses from:
EDUC 211B: Social Development
EDUC 24Ch Lograins Disabilities

EDUC 246I: Learning Disabilities

EDUC 246K: Research on Autism Spectrum Disorder

EDUC 263: Social Psychology: Theories, Concepts, Applications

EDUC 269 (E-Z): Topics in Education

EDUC 270: Reading Development and Intervention

Professional Development Requirement

EDUC 259: Research Seminar

It is recommended that students take additional graduate courses in PSYC/NRSC. Other courses may be used to complete degree and elective requirements, in consultation with the Faculty Advisor and approval by the Graduate Advisor.

Plan I (Thesis)

Students complete a minimum of 36 upper-division and graduate units. At least 24 units are in graduate courses. A maximum of 12 units may be in graduate research for the thesis.

Updated: 7/12/18 JT/HK