

## Master of Arts Education, Society, and Culture 2018-2019

### Required Courses

*Students take at least 5 courses (20 units) from:*

EDUC 201A: Research in Reading and Writing

EDUC 201B: Theories and Issues in Literacy

EDUC 203: History of American Education – OR – EDUC 281: History of Educational Policy and Reform

EDUC 210: Sociology of Education

EDUC 223A: Qualitative Research Methodologies in Education

EDUC 226: Ethnic Studies and Education

EDUC 230A: Curriculum Theory and Praxis in Education

EDUC 230B: Curriculum Theory and Praxis in Education

EDUC 233: Differential Achievement and the School Learning Environment

EDUC 238: Education and Gender

EDUC 241B: Introduction to Qualitative Methods

EDUC 245E: History of Church, State, and Schooling

EDUC 248E: Demographics and Diversity in Higher Education

EDUC 248I: Critical Issues in Higher Education

EDUC 248P: Historical Perspectives on Campus Life – OR – EDUC 248U: History of Higher Education in the United States

EDUC 257: Language, Culture, and Education

EDUC 260: History of Curriculum

EDUC 273: Theories of Critical Pedagogy

EDUC 275: Race and K-12 Educational Inequality

EDUC 276: Diversity and Curriculum

EDUC 278: Critical Race Theory in Education

EDUC 279: Politics of School Knowledge

EDUC 284: Theory and Research on Schooling and Social Inequality

### Professional Development Requirement

EDUC 259 Research Seminar

Students get to choose from Plan I (Thesis) or Plan II (Comprehensive Examination).

#### Plan I (Thesis)

Students complete a minimum of 36 upper-division and graduate units. At least 24 units are in graduate courses. A maximum of 12 units may be in graduate research for the thesis.

**Plan II (Comprehensive Exam)**

Students must complete a minimum of 36 units in upper-division and graduate courses in Education and related fields as defined in existing programs. At least 18 of the 36 units must be in graduate courses, and none in graduate research for the thesis.