

Master of Education Teaching English to Speakers of Other Languages (TESOL) 2018-2019

A total of 36 units, including a minimum of 20 units of approved 200-level coursework in the Graduate School of Education, are required. A maximum of 8 units of approved upper division 100-level courses in the GSOE can be applied to the M.Ed. requirements. Programs may include other courses in GSOE or other campus departments if approved by the student's faculty advisor and the GSOE Graduate Advisor.

Course Work

Complete a minimum of 20 units from:

EDUC 200: Human Differences
EDUC 201B: Theories and Issues in Literacy
EDUC 233: Differential Achievement & the School Learning Environment
EDUC 238: Education and Gender
EDUC 245E: History of Church, State, and Schooling
EDUC 245G: The Achievement Gap
EDUC 246M: Multicultural Special Education
EDUC 246N: Children at Risk
EDUC 247: Theoretical Perspectives on Learning
EDUC 257: Language, Culture, and Education
EDUC 260: History of Curriculum
EDUC 266: Language, Schooling, and Identity
EDUC 269I: Topics in Education
EDUC 270: Reading Development and Intervention
EDUC 276: Diversity and Curriculum
EDUC 277: Theoretical Perspectives on the Practice of Teaching
EDUC 280L: The Learner
EDUC 281: History of Education Policy and Reform
EDUC 290: Directed Studies (approved by Grad Advisor 4 unit maximum))

Upper Division Courses

Maximum of eight (8) units from:

EDUC 109 (or 109S): Education in a Diverse Society
EDUC 110 (or 110S): Learning Theory and Psychology in Education
EDUC 116 (or 116S): The Exceptional Child

EDUC 172 (or 172S): Reading and Language Development
EDUC 174 (or 174S): Reading and Writing in the Content Areas
EDUC 175 (or 175S): Language Development in Content Areas

Up to eight (8) units of coursework from a UCR Extension TESOL certificate program, approved by the Graduate Advisor, may be applied to the M.Ed.

Analytical Report

Students are required to complete a final analytical report involving the analysis and integration of theory, research, and teaching methods content in the TESOL M.Ed. curriculum. The report will be evaluated by faculty in the Graduate School of Education.