

**Doctor of Philosophy
Education Policy Analysis and Leadership
2018-2019**

Required Courses

Core Foundation

EDUC 209/PBPL 260: Education Policy Analysis

EDUC 210: Sociology of Education

Core Methodology

EDUC 214A: Introduction to Quantitative Methods

EDUC 241B: Introduction to Qualitative Methods

Research Methodology

A student selects the Quantitative Methods or the Qualitative Methods strand:

Quantitative Methods Strand

EDUC 214B: Educational Research: Statistical Inference and Hypothesis Testing

EDUC 214C: Educational Research: Experimental Design

Qualitative Methods Strand

EDUC 223A: Qualitative Research Methodologies in Education

EDUC 223B: Qualitative Research Methodologies in Education

Special Policy Topics

Minimum of sixteen (16) units or four (4) courses from:

EDUC 205: Economics of Education

EDUC 218: Problems in Evaluation

EDUC 245G: Review of Research Literature in Education

EDUC 245J: Review of Research Literature in Education

EDUC 269M: Topics in Education

Social Science and Methods Electives

Minimum of eight (8) units or two (2) courses from:

Economics, Sociology, Social Psychology, Political Science, History or Other Social Science.

*Students may also substitute one advanced research methods course. Courses must be approved by student's advisory committee.

Curriculum Overview

Teaching Requirement

EDUC 302: College Teaching Practicum

Professional Courses

EDUC 259: Research Seminar