

Doctor of Philosophy Special Education 2018-2019

Required Courses

EDUC 211A: Cognitive Development
EDUC 214A: Introduction to Quantitative Methods
EDUC 214B: Educational Research: Statistical Inference & Hypothesis Testing
EDUC 214C: Educational Research: Experimental Design
EDUC 241B: Introduction to Qualitative Methods
EDUC 246K: Autism Spectrum Disorders - OR - EDUC 246L: Behavioral Phenotypes
EDUC 246I: Learning Disabilities - OR - EDUC 256: Advanced Seminar in Learning Disabilities
EDUC 255B: Principles of Academic Behavior Intervention

Elective Courses

Students must take at least one (1) course in each of the two elective areas:

Area I – Autism Spectrum Disorder and other Cognitive, Behavioral, Emotional Disabilities

EDUC 239: Developmental Psychopathology
EDUC 246K: Autism Spectrum Disorders
EDUC 246L: Behavioral Phenotypes
EDUC 246N: Early Intervention
EDUC 254C: Social, Emotional, and/or Behavior Assessment
EDUC 255A: Principles of Social Behavior Intervention

Area II – Learning Disabilities

EDUC 246I: Learning Disabilities
EDUC 246S: Sources and Treatments Read Diff
EDUC 256: Advanced Seminar in Learning Disabilities

Specialization Courses

A student will take a minimum of three (3) additional graduate level courses from GSOE or other academic departments in consultation with their faculty advisor.

Teaching Requirement

EDUC 302: College Teaching Practicum

Professional Development Requirement

EDUC 259: Research Seminar