Graduate School of Education  
Teacher Education Program  
Education Specialist Credential Courses  
Mild/ Moderate and Moderate/ Severe  
Credential Only  
2018-2019

Preliminary Education Specialist Instructional Credential  
Mild/Moderate and Moderate Severe Authorization

Admission: The following are requirements for admission.
1. A baccalaureate degree from an accredited institution.
2. A minimum GPA of 3.0 based on the last 90 quarter units in the baccalaureate program.
3. Passage of Basic Skills and Subject Matter requirements.
4. Three letters of recommendation.
5. Official degree posted transcripts.

California Commission on Teacher Credential (CTC) requirements: (not admission requirements)
1. US Constitution  
2. Technology  
3. Health Education  
4. CPR (Infant, Child and Adult)  
5. Reading Instruction Competence Assessment (RICA)

Credential Requirements:  
Required courses for Preliminary Teaching Credential (units):  
EDUC 109 or EDUC 109S: Education in a Diverse Society (4)  
EDUC 110: Learning Theory and Psychology in Education (4)  
EDUC 116 or EDUC 116S: The Exceptional Child (4)  
EDUC 129: Educational Assessment of Individuals with Disabilities (4)  
EDUC 133: Issues and Trends in Special Education (4)  
EDUC 172: Reading and Language Development (4)  
EDUC 175: Language Development in Content Areas (4)  
EDUC 282A: Curriculum Theory and Instructional Processes: Mathematics and Science (4) – Fall  
EDUC 295B: Adapting Core Curriculum and Standards-Based Instruction (Mild/Moderate Disabilities)  
EDUC 295C: Curriculum and Instruction for Students with Severe Disabilities (4)  
EDUC 295D: Functional Communication and Self-Advocacy (4)

Seminar/Fieldwork/Clinical Practice:  
Required courses (units):  
EDUC 331: Early Supervised Fieldwork and Seminar for Education Specialist (3) - Summer  
EDUC 335A: Supervised Teaching in Special Education (4) - Fall
EDUC 345A: Supervised Student Teaching in a Special class for Individuals with Mild/Moderate Disabilities (12)
EDUC 345B: Supervised Student Teaching in a special Class for Individuals with Moderate/Severe Disabilities (12)

Note: The UCR Teacher Education Program is accredited by the Commission on Teacher Credentialing. Questions related to the programs accredited status should be directed to the CTC Commission on Accreditation:

Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95811-4213

Accreditation@ctc.ca.gov
https://www.ctc.ca.gov/educator-prep/psd-contact