Required Course
EDUC 212: Research Methods

Elective Courses
Students must complete one (1) of the following courses:
EDUC 200: Human Differences
EDUC 246J: Contemporary Issues and Trends
EDUC 246M: Multicultural Special Education

Additional Elective Course Options
Students take at least one (1) course from the following group according to their individualized program:
EDUC 239: Developmental Psychopathology
EDUC 242A: Educational and Psychological Measurement and Evaluation
EDUC 242B: Advanced Educational and Psychological Measurement and Evaluation
EDUC 246 (E-Z): Research on Education of Exceptional Children
EDUC 270: Reading Development and Intervention

Area Elective Course Options
Students must take at least one (1) course from Area I and Area II.

Area I – Autism Spectrum Disorder and other Cognitive, Behavioral, and Emotional Disabilities:
EDUC 239: Developmental Psychopathology
EDUC 246E: Autism Spectrum Disorders in the Classroom
EDUC 246K: Autism Spectrum Disorders
EDUC 246L: Behavioral Phenotypes
EDUC 255A: Principles of Social Behavior Intervention
EDUC 255C: Child Behavior Therapy
Area II – Learning Disabilities:
EDUC 211A: Cognitive Development
EDUC 246I: Learning Disabilities
EDUC 246S: Sources and Treatments Read Diff
EDUC 255A: Principles of Social Behavior Intervention
EDUC 255B: Principles of Academic Behavior Intervention
EDUC 256: Advanced Seminar in Learning Disabilities
EDUC 270: Reading Development and Intervention

Professional Development Requirement
EDUC 259: Research Seminar

Students get to choose from Plan I (Thesis) or Plan II (Comprehensive Examination).

Plan I (Thesis)
Students complete a minimum of 36 upper-division and graduate units. At least 24 units are in graduate courses. A maximum of 12 units may be in graduate research for the thesis.

Plan II (Comprehensive Exam)
Students must complete a minimum of 36 units in upper-division and graduate courses in Education and related fields as defined in existing programs. At least 18 of the 36 units must be in graduate courses, and none in graduate research for the thesis.