

## Master of Education Diversity and Equity 2019-2020

This M.Ed. emphasis requires a minimum of 36 units. Students will be expected to complete the coursework in three academic quarters. Students complete coursework from the following menu:

EDUC 201A: Research in Reading and Writing  
EDUC 201B: Theories and Issues in Literacy  
EDUC 203: History of American Education OR EDUC 281: History of Educational Policy and Reform  
EDUC 210: Sociology of Education  
EDUC 212: Research Methods  
EDUC 225: Chicana/o Curricula K-12: Theory Into Praxis  
EDUC 226: Ethnic Studies and Education  
EDUC 233: Differential Achievement and the School Learning Environment  
EDUC 238: Education and Gender  
EDUC 245G: The Opportunity/Achievement Gap  
EDUC 248E: Demographics and Diversity in Higher Education  
EDUC 248I: Critical Issues in Higher Education  
EDUC 248P: Historical Perspectives on Campus Life OR EDUC 248U: History of Higher Education in the United States  
EDUC 257: Language, Culture and Education  
EDUC 260: History of Curriculum  
EDUC 266: Language, Schooling and Identity  
EDUC 269I: Topics in Education  
EDUC 273: Theories of Critical Pedagogy  
EDUC 275: Race and K-12 Educational Inequality  
EDUC 276: Diversity and Curriculum  
EDUC 277: Theoretical Perspectives on the Practice of Teaching  
EDUC 278: Critical Race Theory in Education  
EDUC 279: Politics of School Knowledge  
EDUC 284: Theory and Research in Schooling and Social Inequality  
EDUC 297: Directed Research

### **UCR Extension Certificates and Relevant Courses**

Up to eight (8) units of coursework from a UCR Extension certificate program, approved by the Graduate Advisor, may be applied to the M.Ed.

### *CLAD through CTEL*

EDUC X426: Culture and Inclusion  
EDUC 426.1: Language and Language Development

EDUC X426.2: Assessment of English Language Learners

EDUC X426.3: Foundations of English Language Development and Methods for Content Instruction

EDUC X426.9: CTEL Portfolio

*Education for the Gifted and Talented*

EDU X428.1: Teaching the Gifted and Talented: Recognizing Individual Differences

EDU X428.08: Teaching the Gifted and Talented: Approaches to Curriculum and Design

EDU X428.07: Teaching the Gifted and Talented: Advanced Approaches to Curriculum Differentiation

EDUC 428.09: Teaching the Gifted and Talented: Guidance and Goals of the Program

**Analytical Report**

Students are required to complete a final analytical report addressing a specific concern or issue regarding diversity and educational equity in classrooms, schools, districts, community or non-profit organizations, or school policy at the state or federal level. A final version of the project will be submitted to the Graduate School of Education and evaluated by faculty in the Education, Society, and Culture area. Students enroll in EDUC 297 for 4 units with their faculty advisor, which will count towards the 36 units required for the program.