

The Education, Society, and Human Development major offers to any undergraduate student an introduction to issues, policies, and practices of education and research in schools, and learning across contexts.

Coursework: Major requires satisfactory completion of 48 units in courses identified for the major.

**1. Lower-division requirements (5 courses [at least 20 units])**

(a) Required Course:

- EDUC 005: Introduction to Education Studies

(b) Elective courses (4 courses [at least 16 units]):

- EDUC 001: Imagining Teaching
- EDUC 002: Looking in Classrooms
- EDUC 010: Principles of Learning Strategies
- EDUC 019 (E-Z): Topics in Education
- EDUC 023: Introduction to Educational Policy
  - Previously EDUC 020/020S
- EDUC 024: Racial Gaps in Educational Opportunity and Achievement
  - Previously EDUC 030/030S
- EDUC 032A: Introduction to Children with Special Needs
- EDUC 032B: Childhood Stress and Trauma
- EDUC 032C: Children with Challenging Behaviors
- EDUC 041: Culture, Power, and School Knowledge
- EDUC 042: Education for Critical Consciousness
- EDUC 043: Education, Society and Culture
  - Previously EDUC 040/040S
- EDUC 050: Intercollegiate Athletics and American Higher Education
- EDUC 051: Introduction to Higher Education: Current Issues and Debates
- EDUC 060: Development of Performance Excellence
- EDUC 061: Introduction to Human Development

**2. Upper-division requirements (7 courses [at least 28 units])**

(a) Education Research Methods courses (1 courses [at least 4 units])

- EDUC 118: Educational Research Methods

(b) Concentration courses (4 courses [at least 16 units])

- EDUC 122: Education, Digital Media, and Democratic Engagement
- EDUC 123: Teacher and School Effects on Achievement
- EDUC 141: Historical and Contemporary Perspectives on Lesbian, Gay, Bisexual, Transgender, and Queer Students and Faculty
- EDUC 142: Language and Society
- EDUC 143: Ethnic Studies in K-12 Context
- EDUC 144: Constructing Success and Failure in K-12 Schools
- EDUC 146/ETST 146: Educational Perspectives on the Chicano
- EDUC 147: Education in a Diverse Society
  - Previously EDUC 109/190S
- EDUC 150: Policy and Legal Issues in Intercollegiate Athletics
- EDUC 151: Wo/Men Who Control Our Universities: Leadership, Administration, and Governance in Higher Education
- EDUC 152: Education, Hip-Hop, and Sport
- EDUC 153: Whiteness, Power and Privilege
  - Previously EDUC 119N

(c) Elective courses (2 courses [at least 8 units])

Upper-division concentration course options listed above, not being used to meet the “concentration” requirement, may be used in conjunction with the course list below to fulfill the “elective” requirement.

- EDUC 112: Understanding Assessment in Education
- EDUC 114: Comparative International Education
- EDUC 122: Education, Digital Media, and Democratic Engagement
- EDUC 123: Teacher and School Effects on Achievement
- EDUC 132: The Exceptional Child
  - Previously EDUC 116/116S
- EDUC 133: Issues and Trends in Special Education
- EDUC 134: Abnormal Psychology for Educators
- EDUC 153: Topics in Education
  - Previously EDUC 119N
- EDUC 160: Cognitive Development and Education
- EDUC 161: Social Development in Education
- EDUC 162: Learning Theory and Psychology in Education
  - Previously EDUC 110/110S
- EDUC 171: Reading and Language Development
  - Previously EDUC 172S
- EDUC 181: Introduction to Applied Behavior Analysis
- EDUC 182: Behavioral Interventions in the Schools
- EDUC 183: Psychology in the Schools
- EDUC 184: Social Emotional Learning in the Schools
- EDUC 190: Special Studies (A maximum of 8 units)

**3. Practicum Requirement (40 hours total)**

Verifiable 40 hours of field experience or research in an education setting. Consult with your Education Academic Advisor.

For Program and Advisor information, visit <https://education.ucr.edu/undergraduate-education-students>.