

The Education, Society, and Human Development major offers to any undergraduate student an introduction to issues, policies, and practices of education and research in schools, and learning across contexts.

Coursework: Major requires satisfactory completion of 48 units in courses identified for the major.

1. Lower-division requirements (5 courses [at least 20 units])

(a) Required Course:

- EDUC 005: Introduction to Education Studies

(b) Elective courses (4 courses [at least 16 units]):

- EDUC 001: Imagining Teaching
- EDUC 002: Looking in Classrooms
- EDUC 010: Principles of Learning Strategies
- EDUC 019 (E-Z): Topics in Education
- EDUC 023: Introduction to Educational Policy
 - Previously EDUC 020/020S
- EDUC 024: Racial Gaps in Educational Opportunity and Achievement
 - Previously EDUC 030/030S
- EDUC 032A: Introduction to Children with Special Needs
- EDUC 032B: Childhood Stress and Trauma
- EDUC 032C: Children with Challenging Behaviors
- EDUC 041: Culture, Power, and School Knowledge
- EDUC 042: Education for Critical Consciousness
- EDUC 043: Education, Society and Culture
 - Previously EDUC 040/040S
- EDUC 050: Intercollegiate Athletics and American Higher Education
- EDUC 051: Introduction to Higher Education: Current Issues and Debates
- EDUC 060: Development of Performance Excellence
- EDUC 061: Introduction to Human Development

2. Upper-division requirements (7 courses [at least 28 units])

(a) Developmental courses (2 courses [at least 8 units])

- EDUC 133: Issues and Trends in Special Education
- EDUC 160: Cognitive Development and Education
- EDUC 161: Social Development in Education
- EDUC 171: Reading and Language Development
 - Previously EDUC 172S
- EDUC 172: Reading and Language Development

(b) Learning courses (2 courses [at least 8 units])

- EDUC 132: The Exceptional Child
 - Previously EDUC 116/116S
- EDUC 134: Abnormal Psychology for Educators
- EDUC 162: Learning Theory and Psychology in Education
 - Previously EDUC 110/110S
- EDUC 181: Introduction to Applied Behavior Analysis
- EDUC 182: Behavioral Interventions in the Schools
- EDUC 183: Psychology in the Schools
- EDUC 184: Social Emotional Learning in the Schools

(c) Education Research Methods courses (1 courses [at least 4 units])

- EDUC 118: Educational Research Methods

(d) Elective courses (2 courses [at least 8 units])

Upper-division concentration course options listed above, not being used to meet any of the above “concentration” requirements, may be used in conjunction with the course list below to fulfill the “elective” requirement.

- EDUC 112: Understanding Assessment in Education
- EDUC 119 (E – Z): Special
- EDUC 122: Education, Digital Media, and Democratic Engagement
- EDUC 123: Teacher and School Effects on Achievement
- EDUC 134: Abnormal Psychology for Educators
- EDUC 141: Historical and Contemporary Perspectives on Lesbian, Gay, Bisexual, Transgender, and Queer Students and Faculty
- EDUC 142: Language and Society
- EDUC 143: Ethnic Studies in K-12 Context
- EDUC 144: Constructing Success and Failure in K-12 Schools
- EDUC 146/ETST 146: Educational Perspectives on the Chicano
- EDUC 147: Education in a Diverse Society
 - Previously EDUC 109/109S
- EDUC 150: Policy and Legal Issues in Intercollegiate Athletics
- EDUC 151: Wo/Men Who Control Our Universities: Leadership, Administration, and Governance in Higher Education
- EDUC 152: Education, Hip-Hop, and Sport
- EDUC 153: Whiteness, Power and Privilege
 - Previously EDUC 119N
- EDUC 181: Introduction to Applied Behavior Analysis
- EDUC 182: Behavioral Interventions in the Schools
- EDUC 183: Psychology in the Schools
- EDUC 184: Social Emotional Learning in the Schools
- EDUC 190: Special Studies (A maximum of 8 units)

3. Practicum Requirement (40 hours total)

Verifiable 40 hours of field experience or research in an education setting. Consult with your Education Academic Advisor.

For Program and Advisor information, visit <https://education.ucr.edu/undergraduate-education-students>.