



Graduate School of Education Assistant Dean – Director of Teacher Education

The Graduate School of Education at the University of California, Riverside invites applications for a non-tenure track position of Assistant Dean - Director of Teacher Education. A program with a social justice focus, we are particularly interested in applicants who have significant experience and interest in innovative, collaborative, and community responsive approaches to teacher education, especially school/university partnerships. The University of California, Riverside, is located approximately 50 miles east of Los Angeles in a racially, culturally, linguistically, and socioeconomically diverse region. The Graduate School of Education prepares candidates for service in elementary, middle, and high schools through multiple-subject, single-subject and Special Education teaching credentials, and a M.Ed. (with the emergence of pathways for an Ethnic Studies or Democracy Education emphasis). The program is also connected to UCR's undergraduate Education Minor and Major, and the university is designing additional undergraduate programs that integrate content degrees with training towards a teaching credential. The Assistant Dean – Director of Teacher Education is responsible for ensuring compliance with state regulations and standards. This position is an 11-month academic appointment in the academic administrator series; salary is commensurate with experience and qualifications. The position will commence as early as June 1, 2020, or as negotiated.

Basic Qualifications:

- An earned doctorate in education, or related field.
- A commitment to participatory, community-centered, culturally sustaining practices, pedagogies, and policies that support teaching as lever for equity and justice.
- Extensive experience working in and with public school, including teaching experience and a record of successful work with teachers and administrators.
- Familiarity with university policies and procedures as it relates to teacher education programs, and broad knowledge and experience working with statewide credentialing systems (eg. California Commission on Teacher Credentialing) and statewide teacher education initiatives.
- Experience successfully working in higher education settings with a diverse student population, and a commitment to UCR's mission as a world-class research university with an exceptionally diverse undergraduate student body, explicitly providing routes to educational success for underrepresented and first generation college students.
- A thoughtful understanding of the region surrounding UCR or similar contexts, including the social and political factors of the context that significantly shape the characteristics of educators needed to serve our region equitably.
- An ability to negotiate partnerships between UCR and school districts.
- Strong management, organizational, and problem-solving skills
- Skills and vision for structural and programmatic change

- Visionary, bold, equity-driven theories of change to drive development of teacher educators and teachers who can demonstrate similar commitments.
- An interest and capability in collaborating with a range of tenure-track faculty in advancing research on teachers, teaching, and schools and fostering research-based teaching practices.
- Ability to collaborate with GSOE stakeholders on strategic student recruitment efforts

Preferred Qualifications:

- Grant writing expertise and experience.
- Expertise in teacher pipeline initiatives

The teacher education mission can be found at: <https://education.ucr.edu/teacher-education>. Review of applications will begin April 2, 2020 and will continue until position is filled. For more information about the position, please contact Dorria Burgess, Academic Personnel Analyst at dorria.burgess@ucr.edu. Interested individuals should submit an electronic application, including a cover letter of interest and qualifications, updated CV, diversity statement, and a minimum of three letters of recommendation to <https://aprecruit.ucr.edu/apply/JPF01270>.

The University of California is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.