

Catalog 2019:

The Education, Society, and Human Development major offers to any undergraduate student an introduction to issues, policies, and practices of education and research in schools, and learning across contexts.

Coursework: Major requires satisfactory completion of 48 units in courses identified below for the major.

1. Lower-division requirements (5 courses [at least 20 units])

(a) Required Course:

- EDUC 005: Introduction to Education Studies

(b) Elective courses (4 courses [at least 16 units]):

- EDUC 001: Imagining Teaching
- EDUC 002: Looking in Classrooms
- EDUC 010: Principals of Learning Strategies
- EDUC 019 (E-Z): Topics in Education
- EDUC 023: Introduction to Education Policy
 - Previously EDUC 020/020S
- EDUC 024: Inequality in Educational Opportunity and Achievement
 - Previously EDUC 030/030S
- EDUC 032A: Introduction to Children with Special Needs
- EDUC 032B: Childhood Stress and Trauma
- EDUC 032C: Children with Challenging Behaviors
- EDUC 041: Culture, Power, and School Knowledge
- EDUC 042: Education for Critical Consciousness
- EDUC 043: Education, Society and Culture
 - Previously EDUC 040/040S
- EDUC 050: Intercollegiate Athletics and American Higher Education
- EDUC 051: Introduction to Higher Education: Current Issues and Debates
- EDUC 060: Development of Performance Excellence
- EDUC 061: Introduction to Human Development

2. Upper-division requirements (7 courses [at least 28 units])

(a) Education Research Methods courses (1 course [at least 4 units])

- EDUC 118: Educational Research Methods

(b) Concentration courses (4 courses [at least 16 units])

- EDUC 122: Education, Digital Media, and Democratic Engagement
- EDUC 123: School Effectiveness and Educational Equity
- EDUC 141: Historical and Contemporary Perspectives on LGBTQ Students and Faculty
- EDUC 142: Language and Society
- EDUC 143: Ethnic Studies in K-12 Contexts
- EDUC 144: Constructing Success and Failure in K-12 Schools
- EDUC 146/ETST 146: Educational Perspectives on the Chicano
- EDUC 147: Education in a Diverse Society
 - Previously EDUC 109/109S
- EDUC 148: Critical Race Theory and K-12 Schools
- EDUC 150: Policy and Legal Issues in Intercollegiate Athletics
- EDUC 151: Wo/Men Who Control Our Universities: Leadership, Administration, and Governance in Higher Education
- EDUC 152: Education, Hip-Hop, and Sport
- EDUC 153: Whiteness, Power and Privilege
 - Previously EDUC 119N

(c) Elective courses (2 courses [at least 8 units])

- EDUC 112: Understanding Assessment in Education
- EDUC 119 (E – Z): Topics in Education
- EDUC 132: The Exceptional Child
 - Previously EDUC 116/116S
- EDUC 133: Issues and Trends in Special Education
- EDUC 134: Abnormal Psychology for Educators
- EDUC 160: Cognitive Development and Education
- EDUC 161: Social Development in Education
- EDUC 162: Learning Theory and Psychology in Education
 - Previously EDUC 110/110S
- EDUC 171 or 172: Reading and Language Development
 - Previously EDUC 172S
- EDUC 179A: Language Development in Content Areas
 - Previously EDUC 175/175S
- EDUC 181: Introduction to Applied Behavior Analysis
- EDUC 182: Behavioral Interventions in the Schools
- EDUC 183: Psychology in the Schools
- EDUC 184: Social Emotional Learning in the Schools
- EDUC 190: Special Studies (A maximum of 8 units)

3. Practicum Requirement (40 hours total)

Verifiable 40 hours of field experience, research, and/or service learning (activity) in an education setting. Consult with an Academic Advisor in the Undergraduate Programs Office in the Graduate School of Education. To learn more about the current field experiences that GSOE has to offer please visit: <https://education.ucr.edu/community-learning-fieldwork>.

For more information, contact our Education advisors: <https://education.ucr.edu/undergraduate-education-students>