



Part-time Teaching Positions in the Graduate School of Education

The Graduate School of Education, University of California, Riverside, is seeking to fill several one-quarter temporary teaching positions (Lecturer) for the 2020-2021 academic year. These positions are subject to the availability of funding and, depending on the circumstances may be taught remotely. However, applicants must also be available to teach “in person” when the university declares safe to do so. Other courses may be added to this list as needed to cover one-time openings.

Qualifications: Candidates will have either an advanced degree (Ph.D. or Ed. D. degree preferred) or a Master’s degree and a minimum of five years of demonstrated teaching experience in Education or a related field. We are particularly interested in applicants who have expertise in teaching linguistically and culturally diverse students.

Appointments will begin September 28, 2020 (Fall); January 4, 2021 (Winter), March 24, 2021 (Spring), June 21, 2021 (Summer) and continue for one quarter.

Applications are welcome from persons qualified to teach:

Fall 2020

Education 004: Looking in Classrooms: Science/Mathematics Emphasis
Education 032A: Introduction to Children with Special Needs
Education 152: Education, Hip-Hop, and Sport
Education 162: Learning Theory and Psychology in Education
Education 178: Reading and Writing in the Content Areas
Education 184: Social Emotional Learning in the Schools
Education 254B: Academic Assessment
Education 255E: Advanced Topics in Applied Behavior Analysis
Education 265D: Intermediate Practicum in School Psychology: Level 1
Education 268A: Advanced Practicum in School Psychology: Level 1
Education 273: Critical Pedagogy
Education 282A: Curriculum Theory & Instructional Processes: Mathematics and Science
Education 285I: Curriculum Theory & Instructional Processes: Secondary English
Education 285L: Curriculum Theory & Instructional Processes: Secondary Foreign Language
Education 285S: Curriculum Theory & Instructional Processes: Secondary Science
Education 295C: Curriculum and Instruction for Students with Severe Disabilities

Winter 2021

Education 003: Imagining Teaching: Science/Mathematics Emphasis
Education 044: Principles of Healthful Living
Education 105: Introduction to Science Pedagogy
Education 132: The Exceptional Child
Education 160: Cognitive Development and Education
Education 179B: Language Development in Content Areas: ESL Instruction Emphasis
Education 215C: Structural Equation Modeling
Education 219: Classroom and School Assessment
Education 231C: Foundational Principles of Applied Behavioral Analysis

Education 240: Educational Psychology
Education 265E: Intermediate Practicum in School Psychology: Level 2
Education 268B: Advanced Practicum in School Psychology: Level 2
Education 282B: Curriculum Theory & Instructional Processes: Social Studies, Visual & Performing
Education 295D: Functional Communication and Self-Advocacy

Spring 2021

Education 118: Educational Research Methods
Education 132: The Exceptional Child
Education 179B: Language Development in Content Areas: ESL Instruction Emphasis
Education 214C: Educational Research: Experimental Design
Education 255A: Principals of Social Behavioral Intervention

Education 265F: Intermediate Practicum in School Psychology: Level 3
Education 268C: Advanced Practicum in School Psychology: Level 3
Education 283: Analyzing the Practice of Teaching
Education 295B: Adapting Core Curriculum and Standards-Based Instruction (Mild-Moderate Disabilities)

Summer 2021

Education 005: Introduction to Education Studies
Education 010: Principals of Learning Strategies
Education 044: Principles of Healthful Living
Education 060: Development of Performance Excellence
Education 112: Understanding Assessment in Education
Education 118: Educational Research Methods
Education 132: The Exceptional Child
Education 133: Issues and Trends in Special Education
Education 147: Education in a Diverse Society
Education 154: Educational Leadership in a Diverse Society
Education 160: Cognitive Development and Education
Education 162: Learning Theory and Psychology in Education
Education 172: Reading and Language Development
Education 178: Reading and Writing in the Content Areas
Education 179A: Language Development in Content Areas
Education 280L: Foundations in Education: The Learner

Interested candidates should submit electronic applications, including a cover letter of interest, curriculum vitae, teaching statement, recent teaching evaluations, list of three references and a statement of contribution to diversity. Please indicate in your cover letter what qualifies you for each of the courses you are interested in teaching and the quarters you are available. In addition, please specify any single or multiple subject or educational credentials, certificates or licenses you possess. The descriptions of our courses are in the online catalog: www.catalog.ucr.edu. Review of applicants will begin **July 31, 2020** and may continue until positions are filled. Interested individuals should apply at <https://aprecruit.ucr.edu/JPF01288>. Questions regarding this position should be directed to gsoeap@ucr.edu.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California, Riverside is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.