Part-time Teaching Positions in the Graduate School of Education

The Graduate School of Education, University of California, Riverside, is seeking to fill several one-quarter temporary teaching positions (Lecturer) for the 2020-2021 academic year. These positions are subject to the availability of funding and, depending on the circumstances may be taught remotely. However, applicants must also be available to teach “in person” when the university declares safe to do so. Other courses may be added to this list as needed to cover one-time openings.

**Qualifications:** Candidates will have either an advanced degree (Ph.D. or Ed. D. degree preferred) or a Master’s degree and a minimum of five years of demonstrated teaching experience in Education or a related field. We are particularly interested in applicants who have expertise in teaching linguistically and culturally diverse students.

Appointments will begin September 28, 2020 (Fall); January 4, 2021 (Winter), March 24, 2021 (Spring), June 21, 2021 (Summer) and continue for one quarter.

Applications are welcome from persons qualified to teach:

**Fall 2020**
- Education 004: Looking in Classrooms: Science/Mathematics Emphasis
- Education 032A: Introduction to Children with Special Needs
- Education 152: Education, Hip-Hop, and Sport
- Education 162: Learning Theory and Psychology in Education
- Education 178: Reading and Writing in the Content Areas
- Education 184: Social Emotional Learning in the Schools
- Education 254B: Academic Assessment
- Education 255E: Advanced Topics in Applied Behavior Analysis
- Education 265D: Intermediate Practicum in School Psychology: Level 1
- Education 268A: Advanced Practicum in School Psychology: Level 1
- Education 273: Critical Pedagogy
- Education 282A: Curriculum Theory & Instructional Processes: Mathematics and Science
- Education 285I: Curriculum Theory & Instructional Processes: Secondary English
- Education 285L: Curriculum Theory & Instructional Processes: Secondary Foreign Language
- Education 295C: Curriculum and Instruction for Students with Severe Disabilities

**Winter 2021**
- Education 003: Imagining Teaching: Science/Mathematics Emphasis
- Education 044: Principles of Healthful Living
- Education 105: Introduction to Science Pedagogy
- Education 132: The Exceptional Child
- Education 160: Cognitive Development and Education
- Education 179B: Language Development in Content Areas: ESL Instruction Emphasis
- Education 215C: Structural Equation Modeling
- Education 219: Classroom and School Assessment
- Education 231C: Foundational Principles of Applied Behavioral Analysis
Interested candidates should submit electronic applications, including a cover letter of interest, curriculum vitae, teaching statement, recent teaching evaluations, list of three references and a statement of contribution to diversity. Please indicate in your cover letter what qualifies you for each of the courses you are interested in teaching and the quarters you are available. In addition, please specify any single or multiple subject or educational credentials, certificates or licenses you possess. The descriptions of our courses are in the online catalog: www.catalog.ucr.edu. Review of applicants will begin July 31, 2020 and may continue until positions are filled. Interested individuals should apply at https://aprecruit.ucr.edu/JPF01288. Questions regarding this position should be directed to gsoeap@ucr.edu.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.
The University of California, Riverside is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.