

**Doctor of Philosophy  
Education Policy Analysis and Leadership  
2020-2021**

**Required Courses**

*Core Foundation*

EDUC 209/PBPL 260: Education Policy Analysis

EDUC 210: Sociology of Education

*Core Methodology*

EDUC 214A: Introduction to Quantitative Methods

EDUC 241B: Introduction to Qualitative Methods

**Research Methodology**

*A student selects the Quantitative Methods or the Qualitative Methods strand:*

*Quantitative Methods Strand*

EDUC 214B: Educational Research: Statistical Inference and Hypothesis Testing

EDUC 214C: Educational Research: Experimental Design

*Qualitative Methods Strand*

EDUC 223A: Qualitative Research Methodologies in Education

EDUC 223B: Qualitative Research Methodologies in Education

**Special Policy Topics**

*Minimum of sixteen (16) units or four (4) courses from:*

EDUC 205: Economics of Education

EDUC 218: Problems in Evaluation

EDUC 245G: Review of Research Literature in Education

EDUC 245J: Review of Research Literature in Education

EDUC 269M: Topics in Education

**Social Science and Methods Electives**

*Minimum of eight (8) units or two (2) courses from:*

Economics, Sociology, Social Psychology, Political Science, History or Other Social Science.

\*Students may also substitute one advanced research methods course. Courses must be approved by student's advisory committee.

# Curriculum Overview

**Teaching Requirement**

EDUC 302: College Teaching Practicum

**Professional Courses**

EDUC 259: Research Seminar