Graduate School of Education

Doctor of Philosophy Higher Education Administration and Policy 2020-2021

Research Methodology

In consultation with the faculty advisor, a student selects the Quantitative or the Qualitative Methods strand to complete, plus one course from the strand they did not select.

Quantitative Methods Strand

EDUC 214A: Introduction to Quantitative Methods EDUC 214B: Educational Research: Statistical Inference & Hypothesis Testing EDUC 214C: Educational Research: Experimental Design <u>AND</u> *One Course From:* EDUC 241B: Introduction to Qualitative Methods EDUC 223A: Qualitative Research Methodologies in Education EDUC 223B: Qualitative Research Methodologies in Education

Qualitative Methods Strand

EDUC 241B: Introduction to Qualitative Methods EDUC 223A: Qualitative Research Methodologies in Education EDUC 223B: Qualitative Research Methodologies in Education <u>AND</u> *One Course From:* EDUC 214A: Introduction to Quantitative Methods EDUC 214B: Educational Research: Statistical Inference and Hypothesis Testing EDUC 214C: Educational Research: Experimental Design

Higher Education Required Core Courses

EDUC 248F: Financing Higher Education EDUC 248I: Critical Issues in Higher Education EDUC 248J: Higher Education Policy EDUC 248K: Research, Research Design and the Dissertation in Education EDUC 248N: Higher Education Scholarship and Literature Review EDUC 248O: Organization and Administration in Higher Education EDUC 248U: History of Higher Education in the United States - <u>OR</u>- EDUC 248P: Historical Perspectives on Campus Life

Graduate School of Education

Specialization and Elective Courses

Student will take two (2) or more courses from: EDUC 248E: Demographics and Diversity in Higher Education EDUC 248G: Higher Education Governance EDUC 248M: The Community College EDUC 248Q: Foundations of Student Services EDUC 248R: College Student Development EDUC 248S: The College Student EDUC 248V: Campus Environments, Climate, and Culture EDUC 248W: Whiteness, Power and Privilege

Teaching Requirement

EDUC 302: College Teaching Practicum

Professional Development Requirement EDUC 259: Research Seminar