Doctor of Philosophy
School Psychology
With Pupil Personnel Services (PPS) Credential
2020-2021

Research Design and Methodology Courses
Required courses:
EDUC 214A: Educational Research: Introduction to Quantitative Methods
EDUC 214B: Educational Research: Statistical Inference & Hypothesis Testing
EDUC 214C: Educational Research: Experimental Design
EDUC 215C: Structural Equation Modeling
EDUC 217: Single-Case Experimental Design
EDUC 242B: Advanced Educational and Psychological Measurement and Evaluation
EDUC 299: Research for Thesis or Dissertation

Psychological Consultation and Intervention
Required courses:
EDUC 255A: Principles of Social Behavior Intervention
EDUC 255B: Principles of Academic Behavior Intervention
EDUC 255C: Child Behavior Therapy
EDUC 255D: Advanced Child Behavior Therapy
EDUC 261: School Psychological Consultation

Psychological and Behavior Assessment
Required courses:
EDUC 231A: Introduction to Applied Behavior Analysis
EDUC 254A: Cognitive Assessment for School Psychologists
EDUC 254B: Academic Assessment
EDUC 254C: Social, Emotional, and/or Behavioral Assessment

Application of Scientific Psychology
Required courses:
EDUC 236A: Behavior Analytic Skills Development: Level 1
EDUC 236B: Behavior Analytic Skills Development: Level 2
EDUC 236C: Behavior Analytic Skills Development: Level 3
EDUC 265A: Practicum in SP: Applications of Academic Assessment
EDUC 265B: Practicum in SP: Implementation of Academic Interventions and Application of Ethics
EDUC 265C: Practicum in SP: Administration of Cognitive Assessments
EDUC 265D: Practicum in SP: Behavioral Multi-Tiered Systems of Support
EDUC 265E: Practicum in SP: Mental Health Assessment
EDUC 265F: Practicum in SP: Mental Health Intervention
EDUC 268A: Practicum in SP: Identification of Learning Disabilities and Special Education Law
EDUC 268B: Practicum in SP: Psychological Supervision and Special Education Law
EDUC 268C: Practicum in SP: Consultation and Systems Level Change and Special Education Law

Updated: 6/29/20 HK
History and Systems of Psychology and Basic Content Areas in Scientific Psychology

Required courses:
EDUC 211A: Cognitive Development
EDUC 239: Developmental Psychopathology
EDUC 246K: Autism Spectrum Disorders
EDUC 246S: Sources and Treatments Read Diff
EDUC 246T: Brain and Behavior
EDUC 250: Professional Issues and Responsibilities in School Psychology
EDUC 263: Social Psychology: Theories, Concepts, Applications
EDUC 264: History and Systems of Psychology: Implications for School Psychologists

Internship
Minimum of 12 units of EDUC 298I required. Students must complete and pass the oral qualifying examination before starting the required 1,500-hour internship.

Teaching Requirement
EDUC 302: College Teaching Practicum

Professional Development Requirement
EDUC 259: Research Seminar

Note: The UCR School Psychology program is accredited by the American Psychological Association. Questions related to the program’s accredited status should be directed to the APA Commission on Accreditation:
Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: (202) 336-5979
apaaccred@apa.org
www.apa.org/ed/accreditation