

**Doctor of Philosophy
School Psychology
With Pupil Personnel Services (PPS) Credential
2020-2021**

Research Design and Methodology Courses

Required courses:

EDUC 214A: Educational Research: Introduction to Quantitative Methods
EDUC 214B: Educational Research: Statistical Inference & Hypothesis Testing
EDUC 214C: Educational Research: Experimental Design
EDUC 215C: Structural Equation Modeling
EDUC 217: Single-Case Experimental Design
EDUC 242B: Advanced Educational and Psychological Measurement and Evaluation
EDUC 299: Research for Thesis or Dissertation

Psychological Consultation and Intervention

Required courses:

EDUC 255A: Principles of Social Behavior Intervention
EDUC 255B: Principles of Academic Behavior Intervention
EDUC 255C: Child Behavior Therapy
EDUC 255D: Advanced Child Behavior Therapy
EDUC 261: School Psychological Consultation

Psychological and Behavior Assessment

Required courses:

EDUC 231A: Introduction to Applied Behavior Analysis
EDUC 254A: Cognitive Assessment for School Psychologists
EDUC 254B: Academic Assessment
EDUC 254C: Social, Emotional, and/or Behavioral Assessment

Application of Scientific Psychology

Required courses:

EDUC 236A: Behavior Analytic Skills Development: Level 1
EDUC 236B: Behavior Analytic Skills Development: Level 2
EDUC 236C: Behavior Analytic Skills Development: Level 3
EDUC265A: Practicum in SP: Applications of Academic Assessment
EDUC 265B: Practicum in SP: Implementation of Academic Interventions and Application of Ethics
EDUC265C: Practicum in SP: Administration of Cognitive Assessments
EDUC265D: Practicum in SP: Behavioral Multi-Tiered Systems of Support
EDUC265E: Practicum in SP: Mental Health Assessment
EDUC 265F: Practicum in SP: Mental Health Intervention
EDUC268A: Practicum in SP: Identification of Learning Disabilities and Special Education Law
EDUC268B: Practicum in SP: Psychological Supervision and Special Education Law
EDUC 268C: Practicum in SP: Consultation and Systems Level Change and Special Education Law

History and Systems of Psychology and Basic Content Areas in Scientific Psychology

Required courses:

EDUC 211A: Cognitive Development

EDUC 233: Differential Achievement and the School Learning Environment - OR - EDUC 245G: The Opportunity/Achievement Gap - OR - EDUC 276: Diversity and Curriculum

EDUC 239: Developmental Psychopathology

EDUC 246K: Autism Spectrum Disorders

EDUC 246S: Sources and Treatments Read Diff

EDUC 246T: Brain and Behavior

EDUC 250: Professional Issues and Responsibilities in School Psychology

EDUC 263: Social Psychology: Theories, Concepts, Applications

EDUC 264: History and Systems of Psychology: Implications for School Psychologists

Internship

Minimum of 12 units of EDUC 298I required. Students must complete and pass the oral qualifying examination before starting the required 1,500-hour internship.

Teaching Requirement

EDUC 302: College Teaching Practicum

Professional Development Requirement

EDUC 259: Research Seminar

Note: The UCR School Psychology program is accredited by the American Psychological Association. Questions related to the program's accredited status should be directed to the APA Commission on Accreditation:

Office of Program Consultation and Accreditation

American Psychological Association

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www.apa.org/ed/accreditation