The M.Ed. emphasis in Applied Behavior Analysis (ABA) provides intensive instruction, practica, and supervision in the use of behavior principles to support the behavioral health of children and adults. Assessments and interventions that are rooted in ABA can be used to support individuals with a wide range of learning and behavior problems, including those with autism and other developmental disabilities. The courses in this program are aimed at individuals who wish to provide behavioral support services to students in educational and clinical settings, including special educators, school psychologists, paraprofessionals, and other behavioral health providers.

This emphasis allows students to complete the requirements for a master’s degree in Applied Behavior Analysis in four academic quarters. Students accepted for study must begin the program during the fall quarter.

**Coursework**
Requires 68 units. Student must complete the courses listed below.

**Required Courses**
- EDUC 217: Single Case Experimental Design
- EDUC 231A: Introduction to Applied Behavior Analysis
- EDUC 231B: Behavioral Interventions in Schools
- EUDC 231C: Foundational Principles of Applied Behavior Analysis
- EDUC 235: Ethics for Applied Behavior Analysis
- EDUC 236A: Behavior Analytic Skills Development – Level 1
- EDUC 236B: Behavior Analytic Skills Development – Level 2
- EDUC 236C: Behavior Analytic Skills Development – Level 3
- EDUC 236D: Behavior Analytic Skills Development – Level 4
- EDUC 237: Concentrationed Fieldwork in Applied Behavior Analysis (4 quarters; 16 units)
- EDUC 254C: Social, Emotional, and/or Behavioral Assessment
- EDUC 255A: Principles of Social Behavior Intervention
- EDUC 255E: Advanced Topics in Applied Behavior Analysis
- EDUC 261: School Psychological Consultation

**Portfolio Project**
Students will be required to complete a portfolio project. The portfolio will consist of applied projects that have been completed as part of coursework requirements. A final version of the portfolio project will be submitted to the Applied Behavior Analysis faculty committee in the Graduate School of Education for review and approval.