Required Courses

Students take at least 5 courses (20 units) from:
EDUC 201A: Research in Reading and Writing
EDUC 201B: Theories and Issues in Literacy
EDUC 210: Sociology of Education
EDUC 223A: Qualitative Research Methodologies in Education
EDUC 226: Ethnic Studies and Education
EDUC 230A: Curriculum Theory and Praxis in Education
EDUC 230B: Curriculum Theory and Praxis in Education
EDUC 233: Differential Achievement and the School Learning Environment
EDUC 238: Education and Gender
EDUC 241B: Introduction to Qualitative Methods
EDUC 245E: History of Church, State, and Schooling
EDUC 245G: The Opportunity/Achievement Gap
EDUC 248E: Demographics and Diversity in Higher Education
EDUC 248I: Critical Issues in Higher Education
EDUC 248P: Historical Perspectives on Campus Life – OR – EDUC 248U: History of Higher Education in the United States
EDUC 257: Language, Culture, and Education
EDUC 260: History of Curriculum
EDUC 273: Theories of Critical Pedagogy
EDUC 275: Race and K-12 Educational Inequality
EDUC 276: Diversity and Curriculum
EDUC 278: Critical Race Theory in Education
EDUC 279: Politics of School Knowledge
EDUC 284: Theory and Research on Schooling and Social Inequality

Professional Development Requirement
EDUC 259 Research Seminar

Students get to choose from Plan I (Thesis) or Plan II (Comprehensive Examination).
Plan I (Thesis)
Students complete a minimum of 36 upper-division and graduate units. At least 24 units are in graduate courses. A maximum of 12 units may be in graduate research for the thesis.

Plan II (Comprehensive Exam)
Students must complete a minimum of 36 units in upper-division and graduate courses in Education and related fields as defined in existing programs. At least 18 of the 36 units must be in graduate courses, and none in graduate research for the thesis.