

Master of Arts Special Education and Autism 2021-2022

Required Course

EDUC 212: Research Methods or EDUC 214A: Introduction to Quantitative Methods

Elective Courses

Students must complete one (1) of the following courses:

EDUC 200: Human Differences

EDUC 246J: Contemporary Issues and Trends

EDUC 246M: Multicultural Special Education

Additional Elective Course Options

Students take at least one (1) course from the following group according to their individualized program:

EDUC 239: Developmental Psychopathology

EDUC 242A: Educational and Psychological Measurement and Evaluation

EDUC 242B: Advanced Educational and Psychological Measurement and Evaluation

EDUC 246 (E-Z): Research on Education of Exceptional Children

EDUC 270: Reading Development and Intervention

Area Elective Course Options

Students must take at least one (1) course from Area I and Area II.

Area I – Autism Spectrum Disorder and other Cognitive, Behavioral, and Emotional Disabilities:

EDUC 239: Developmental Psychopathology

EDUC 246E: Autism Spectrum Disorders in the Classroom

EDUC 246K: Autism Spectrum Disorders

EDUC 246L: Behavioral Phenotypes

EDUC 255A: Principles of Social Behavior Intervention

EDUC 255C: Child Behavior Therapy

Area II – Learning Disabilities:

EDUC 211A: Cognitive Development

EDUC 246I: Learning Disabilities

EDUC 246S: Sources and Treatments Read Diff

EDUC 255A: Principles of Social Behavior Intervention

EDUC 255B: Principles of Academic Behavior Intervention

EDUC 256: Advanced Seminar in Learning Disabilities

EDUC 270: Reading Development and Intervention

Professional Development Requirement

EDUC 259: Research Seminar

Other courses may be used to complete degree and elective requirements, in consultation with the Faculty Advisor and approval by the Graduate Advisor.

Students get to choose from Plan I (Thesis) or Plan II (Comprehensive Examination).

Plan I (Thesis)

Students complete a minimum of 36 upper-division and graduate units. At least 24 units are in graduate courses. A maximum of 12 units may be in graduate research for the thesis.

Plan II (Comprehensive Exam)

Students must complete a minimum of 36 units in upper-division and graduate courses in Education and related fields as defined in existing programs. At least 18 of the 36 units must be in graduate courses, and none in graduate research for the thesis.