

**Doctor of Philosophy
Higher Education Administration and Policy
2021-2022**

Research Methodology

In consultation with the faculty advisor, a student selects the Quantitative or the Qualitative Methods strand to complete, plus one course from the strand they did not select.

Quantitative Methods Strand

EDUC 214A: Introduction to Quantitative Methods

EDUC 214B: Educational Research: Statistical Inference & Hypothesis Testing

EDUC 214C: Educational Research: Experimental Design

AND

One Course From:

EDUC 241B: Introduction to Qualitative Methods

EDUC 223A: Qualitative Research Methodologies in Education

EDUC 223B: Qualitative Research Methodologies in Education

OR

Qualitative Methods Strand

EDUC 241B: Introduction to Qualitative Methods

EDUC 223A: Qualitative Research Methodologies in Education

EDUC 223B: Qualitative Research Methodologies in Education

AND

One Course From:

EDUC 214A: Introduction to Quantitative Methods

EDUC 214B: Educational Research: Statistical Inference and Hypothesis Testing

EDUC 214C: Educational Research: Experimental Design

Higher Education Required Core Courses

EDUC 248F: Financing Higher Education

EDUC 248I: Critical Issues in Higher Education

EDUC 248J: Higher Education Policy

EDUC 248K: Research, Research Design and the Dissertation in Education

EDUC 248N: Higher Education Scholarship and Literature Review

EDUC 248O: Organization and Administration in Higher Education

EDUC 248U: History of Higher Education in the United States - OR- EDUC 248P:

Historical Perspectives on Campus Life

Specialization and Elective Courses

Student will take two (2) or more courses from:

EDUC 248E: Demographics and Diversity in Higher Education

EDUC 248G: Higher Education Governance

EDUC 248L: Administration and Governance of the Community College

EDUC 248M: The Community College

EDUC 248Q: Foundations of Student Services

EDUC 248R: College Student Development

EDUC 248S: The College Student

EDUC 248V: Campus Environments, Climate, and Culture

EDUC 248W: Whiteness, Power and Privilege

Teaching Requirement

EDUC 302: College Teaching Practicum

Professional Development Requirement

EDUC 259: Research Seminar

Other courses may be used to complete degree and elective requirements, in consultation with the Faculty Advisor and approval by the Graduate Advisor.