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### **Part-time Teaching Positions in the Graduate School of Education**

The Graduate School of Education, University of California, Riverside, is seeking to fill several one-quarter temporary teaching positions (Lecturer) for the 2021-2022 academic year. These positions are subject to the availability of funding and, depending on the circumstances may be taught remotely. However, applicants must also be available to teach “in person” when the university declares safe to do so. Other courses may be added to this list as needed to cover one-time openings.

Qualifications: Candidates will have either an advanced degree (Ph.D. or Ed. D. degree preferred) or a Master’s degree and a minimum of five years of demonstrated teaching experience in Education or a related field. We are particularly interested in applicants who have expertise in teaching linguistically and culturally diverse students.

Appointments will begin September 20, 2021 (Fall); January 3, 2022 (Winter), March 23, 2022 (Spring), June 20, 2022 (Summer) and continue for one quarter.

Applications are welcome from persons qualified to teach:

#### Fall 2021

Education 004: Looking in Classrooms: Science/Mathematics Emphasis  
Education 005: Introduction to Education Studies  
Education 032A: Introduction to Children with Special Needs  
Education 093A: First Year Seminar - Introduction to the Major and the University  
Education 094: Transfer Seminar - Exploring the Tools and Opportunities for Student Success  
Education 143: Ethnic Studies in K-12 Context  
Education 160: Cognitive Development in Education  
Education 178: Reading and Writing in the Content Areas  
Education 179A: Language Development in Content Areas  
Education 184: Social Emotional Learning in the Schools  
Education 226: Ethnic Studies and Education  
Education 238: Education and Gender  
Education 245G: The Opportunity/Achievement Gap  
Education 246N: Research on Education of Exceptional Children - Early Intervention  
Education 248Q: Foundations of Student Services  
Education 248U: History of Higher Education in the U.S.  
Education 255E: Advanced Topics in Applied Behavior Analysis  
Education 265D: Intermediate Practicum in School Psychology: Level 1  
Education 268A: Advanced Practicum in School Psychology: Level 1  
Education 282A: Curriculum Theory & Instructional Processes: Mathematics and Science  
Education 285I: Curriculum Theory & Instructional Processes: Secondary English  
Education 285L: Curriculum Theory & Instructional Processes: Secondary Foreign Language  
Education 285S: Curriculum Theory & Instructional Processes: Secondary Science  
Education 295C: Curriculum and Instruction for Students with Severe Disabilities

### Winter 2022

Education 003: Imagining Teaching: Science/Mathematics Emphasis  
Education 005: Introduction to Education Studies  
Education 044: Principles of Healthful Living  
Education 093B: First Year Seminar - Exploring Opportunities for Success  
Education 094: Transfer Seminar - Exploring the Tools and Opportunities for Student Success  
Education 105: Introduction to Science Pedagogy  
Education 132: The Exceptional Child  
Education 146: Educational Perspectives on the Chicano  
Education 152: Education, Hip-Hop, and Sport  
Education 160: Cognitive Development and Education  
Education 179B: Language Development in Content Areas: ESL Instruction Emphasis  
Education 219: Classroom and School Assessment  
Education 227: Educational Change and Innovation  
Education 231C: Foundational Principles of Applied Behavioral Analysis  
Education 245G: The Opportunity/Achievement Gap  
Education 248I: Critical Issues in Higher Education  
Education 248L: Administration and Governance of The Community College  
Education 254B: Academic Assessment  
Education 265E: Intermediate Practicum in School Psychology: Level 2  
Education 268B: Advanced Practicum in School Psychology: Level 2  
Education 273: Critical Pedagogy  
Education 282B: Curriculum Theory & Instructional Processes: Social Studies, Visual & Performing  
Education 295D: Functional Communication and Self-Advocacy

### Spring 2022

Education 005: Introduction to Education Studies  
Education 093C: First Year Seminar - Community of Learners  
Education 136: Educational Assessment of Individuals with Disabilities  
Education 217B: Research Methods in Applied Behavior Analysis  
Education 226: Ethnic Studies and Education  
Education 248F: Financing Higher Education  
Education 248J: Higher Education Policy  
Education 248M: The Community College  
Education 248R: College Student Development  
Education 255A: Principles of Social Behavioral Intervention  
Education 260: History of Curriculum  
Education 266: Language, School, and Identity  
Education 265F: Intermediate Practicum in School Psychology: Level 3  
Education 268C: Advanced Practicum in School Psychology: Level 3  
Education 283: Analyzing the Practice of Teaching  
Education 295B: Adapting Core Curriculum and Standards-Based Instruction (Mild-Moderate Disabilities)

### Summer 2022

Education 005: Introduction to Education Studies  
Education 010: Principles of Learning Strategies  
Education 044: Principles of Healthful Living

Education 060: Development of Performance Excellence  
Education 118: Educational Research Methods  
Education 132: The Exceptional Child  
Education 133: Issues and Trends in Special Education  
Education 141: Historical and Contemporary Perspectives on LGBTQ Students and Faculty  
Education 142: Language and Society  
Education 147: Education in a Diverse Society  
Education 154: Educational Leadership in a Diverse Society  
Education 160: Cognitive Development and Education  
Education 161: Social Development in Education  
Education 162: Learning Theory and Psychology in Education  
Education 172: Reading and Language Development  
Education 178: Reading and Writing in the Content Areas  
Education 179A: Language Development in Content Areas  
Education 246E: Autism Spectrum Disorders In The Classroom  
Education 257: Language, Culture, and Education  
Education 266: Language, School, and Identity  
Education 280L: Foundations in Education: The Learner

Interested candidates should submit electronic applications, including a cover letter of interest, curriculum vitae, teaching statement, recent teaching evaluations, list of three references and a statement of contribution to diversity. Please indicate in your cover letter what qualifies you for each of the courses you are interested in teaching and the quarters you are available. In addition, please specify any single or multiple subject or educational credentials, certificates or licenses you possess. Please also complete the survey at [https://ucriverside.az1.qualtrics.com/jfe/form/SV\\_1L0GC6NLYOsBaey](https://ucriverside.az1.qualtrics.com/jfe/form/SV_1L0GC6NLYOsBaey) to indicate the course(s) you have an interest in teaching in each term.

The descriptions of our courses are in the online catalog: [www.catalog.ucr.edu](http://www.catalog.ucr.edu). Review of applicants will begin July 1, 2021 and may continue until positions are filled. Interested individuals should apply at <https://aprecruit.ucr.edu/JPF01420> and complete the survey at [https://ucriverside.az1.qualtrics.com/jfe/form/SV\\_1L0GC6NLYOsBaey](https://ucriverside.az1.qualtrics.com/jfe/form/SV_1L0GC6NLYOsBaey). Questions regarding this position should be directed to [gsoeap@ucr.edu](mailto:gsoeap@ucr.edu).

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California, Riverside is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.