Teaching Positions in the School of Education

The School of Education at the University of California, Riverside has a need for part-time or full-time Lecturers beginning the Fall Quarter for the 2022/2023 academic year to teach courses. These positions are subject to the availability of funding and, depending on the circumstances, may be taught remotely. Other courses may be added to this list as needed to cover one-time openings. Priority consideration will be given to individuals previously appointed as a Lecturer with the SOE.

Qualifications:
Candidates will have either an advanced degree (Ph.D. or Ed. D. degree preferred) or a Master’s degree and a minimum of five years of demonstrated teaching experience in Education or a related field. We are particularly interested in applicants who have expertise in teaching linguistically and culturally diverse students in culturally responsive and sustaining ways.

Responsibilities:
Teach one or more undergraduate and/or graduate courses, depending on the need and the candidate’s experience and availability. Duties will include full responsibility for course preparation and presentation, including but not limited to, lectures, preparation and grading of exams, office hours outside of class, and supervision of teaching assistants or readers if assigned.

Service Dates:
Fall Quarter 2022: September 19, 2022 – December 9, 2022
Winter Quarter 2023: January 4, 2023 – March 24, 2023
Spring Quarter 2023: March 29, 2023 – June 16, 2023
Summer Quarter 2023: Beginning June 26, 2023

Salary:
Salary commensurate with qualifications, education, experience and course load. For advancement information for Lecturers, please refer to the (IX) systemwide bargaining unit contract for the Non-Senate Academic Instructional Lecturer, Unit 18 between the University of California and the American Federation of Teachers. The Lecturer unit provides vital instructional services at UC campuses and medical centers. [http://ucnet.universityofcalifornia.edu/labor/bargaining-units/ix/contract.html](http://ucnet.universityofcalifornia.edu/labor/bargaining-units/ix/contract.html).

Applications are welcome from qualified people to teach:

**Fall 2022**
Education 004: Looking in Classrooms: Science/Mathematics Emphasis
Education 010: Principles of Learning Strategies
Education 032A: Introduction to Children with Special Needs
Education 093A: First Year Seminar - Introduction to the Major and the University
Education 094: Transfer Seminar - Exploring the Tools and Opportunities for Student Success
Education 154: Educational Leadership in a Diverse Society
Education 162: Learning Theory and Psychology in Education
Education 147: Education in a Diverse Society
Education 178: Reading and Writing in the Content Areas
Education 179A: Language Development in Content Areas
Education 181/231A: Introduction to Applied Behavior Analysis
Education 184: Social Emotional Learning in the Schools
Education 226: Ethnic Studies and Education
Education 238: Education and Gender
Education 246I: Research on Education of Exceptional Children – Learning Disabilities
Education 255E: Advanced Topics in Applied Behavior Analysis
Education 265D: Intermediate Practicum in School Psychology: Level 1
Education 268A: Advanced Practicum in School Psychology: Level 1
Education 278: Critical Race Theory in Education
Education 282A: Curriculum Theory & Instructional Processes: Mathematics and Science
Education 285I: Curriculum Theory & Instructional Processes: Secondary English
Education 285L: Curriculum Theory & Instructional Processes: Secondary Foreign Language
Education 287A: Curriculum, Instruction, and Functional Communication for Students with Severe Disabilities

Winter 2023
Education 003: Imagining Teaching: Science/Mathematics Emphasis
Education 005: Introduction to Education Studies
Education 044: Principles of Healthful Living
Education 093B: First Year Seminar - Exploring Opportunities for Success
Education 094: Transfer Seminar - Exploring the Tools and Opportunities for Student Success
Education 104: Mathematics Education
Education 105: Introduction to Science Pedagogy
Education 132: The Exceptional Child
Education 152: Education, Hip-Hop, and Sport
Education 160: Cognitive Development and Education
Education 179B: Language Development in Content Areas: ESL Instruction Emphasis
Education 231C: Foundational Principles of Applied Behavioral Analysis
Education 240: Educational Psychology
Education 245G: The Opportunity/Achievement Gap
Education 254B: Academic Assessment
Education 254C: Social, Emotional and Behavioral Assessment
Education 260: History of Curriculum
Education 265E: Intermediate Practicum in School Psychology: Level 2
Education 268B: Advanced Practicum in School Psychology: Level 2
Education 273: Critical Pedagogy
Education 275B: Pedagogies of Racial Justice
Education 282B: Curriculum Theory & Instructional Processes: Social Studies, Visual & Performing
Education 287B: Adapting Core Curriculum and Standards-based Instruction (Mild-Moderate Disabilities)

Spring 2023
Education 093C: First Year Seminar - Community of Learners
Education 136: Educational Assessment of Individuals with Disabilities
Education 200: Human Differences
Education 209: Education Policy Analysis
Interested candidates should submit electronic applications, including a cover letter of interest, curriculum vitae, teaching statement, recent teaching evaluations, three letters of reference and a statement of contribution to diversity. Please indicate in your cover letter what qualifies you for each of the courses you are interested in teaching and the quarters you are available. In addition, please specify any single or multiple subject or educational credentials, certificates or licenses you possess. Please also complete the survey at https://ucriverside.az1.qualtrics.com/jfe/form/SV_50TaRey7poVuFWm to indicate the course(s) you have an interest in teaching in each term.

The descriptions of our courses are in the online catalog: www.catalog.ucr.edu. Review of applicants will begin May 19, 2022 and may continue until positions are filled. Interested individuals should apply at https://aprecruit.ucr.edu/JPF01571 and complete the survey at https://ucriverside.az1.qualtrics.com/jfe/form/SV_50TaRey7poVuFWm. Questions regarding this position should be directed to gsoeap@ucr.edu.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for
underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California, Riverside is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

University of California COVID-19 Vaccination Program Policy
As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy (https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19). All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. New University of California employees should refer to Appendix F, Section II.C. of the policy for the deadlines. Federal, state, or local public health directives may impose additional requirements.